




































	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<b>Where in the world is...Great Britain</b> Hook: Jet2 	<b>Where in the world is...China</b> Hook: Jet2 	<b>Where in the world is...Greece</b> Hook: Jet2 	<b>Where in the world is...Mexico</b> Hook: Jet2 	<b>Where in the world is...The Amazon</b> Hook: Jet2 	<b>Where in the world is... North Africa</b> Hook: Jet2 
	<b>Art – Portraits</b> <b>Concept: Drawing &amp; Line, Colour and Painting</b> I am learning to start to show how people feel in my drawings I am learning to name and use the primary colours, and can begin to explore mixing them.	<b>Art – Portraits</b> <b>Concept: Drawing &amp; Line, Colour and Painting</b> I am learning to focus on a particular part of the face to show emotion I am learning to mix primary colours to create all the secondary colours I am learning to create tints and shades I am learning to control the types of marks made	<b>Art – Portraits</b> <b>Concept: Drawing &amp; Line, Colour and Painting</b> I am learning to show facial expressions in drawings I am learning to draw the outline of a figure I am learning to begin to demonstrate an awareness of space when drawing I am learning to experiment with different effects and textures e.g. colour blocking I am learning to explore complimentary colours	<b>Art – Portraits</b> <b>Concept: Drawing &amp; Line, Colour and Painting</b> I am learning to show facial expressions and body language in my drawings I am learning to take into account scale and proportion in my drawings I am learning to use light and dark in a painting, showing an understanding of complimentary and contrasting colours	<b>Art – Portraits</b> <b>Concept: Drawing &amp; Line, Colour and Painting</b> I am learning to use line, marks and shading to create facial expressions and body language I am learning to use shading to create mood and feeling I am learning to demonstrate an awareness of composition, scale and proportion in my drawings I am learning to experiment with using colour to create mood	<b>Art – Portraits</b> <b>Concept: Drawing &amp; Line, Colour and Painting</b> I am learning to organise line, tone, shape and colour to represent figures and forms in movement I am learning to consider composition, scale and proportion in my drawings I am learning to mix and alter colours, shades, tints and tones confidently I am learning to create my own colour palettes, which reflect the painting focus, mood, atmosphere and style
<b>Week 2</b> 11 <sup>th</sup> Sept (Hook)	<b>Geography</b> Concept: Location and Place Knowledge I am learning to use my address to show where I live.	<b>Geography</b> Concept: Location & Place Knowledge I am learning where China is on a map. I am learning to sort features into human and physical features.	<b>Geography</b> Concept: Location & Place Knowledge I am learning to locate Europe and the countries and capital cities within it, using a map. I am learning to use the index in an atlas to find specific information. I am learning key physical and human characteristics of Greece.	<b>Geography</b> Concept: Location & Place Knowledge Geographical skills I am learning to use world maps, atlases, globes and digital/computer mapping to locate information about a given place. I am learning key physical and human characteristics of Mexico.	<b>Geography</b> Concept: Geographical skills Locational & Place Knowledge I am learning to use a variety of maps (differing scales) to locate specific regions around the world. I am learning about vegetation belts. I am learning about biomes.	<b>Geography</b> Concept: Location & Place knowledge I am learning to use a variety of maps (differing scales) to locate specific regions around the world. I am learning to calculate time around the world using time zones. I am learning how deserts are formed.
<b>Week 3- 18<sup>th</sup> Sept</b>	<b>Geography</b> Concept: Location and Place Knowledge I am learning to identify human and physical features. I am learning which human and physical features are found within Nottingham.	<b>Geography</b> Concept: Location & Place Knowledge I am learning about geographical similarities between the UK and China. I am learning to compare the UK and China using geographical similarities.	<b>Geography</b> Concept: Location & Place Knowledge Human and physical geography I am learning about geographical similarities between the UK and Greece. I am learning to compare the UK and Greece using geographical similarities.	<b>Geography</b> Concept: Location & Place Knowledge Human & Physical I am learning to use maps to locate information about a given place. I am learning to compare two different places using geographical similarities and differences.	<b>Geography</b> Concept: Location & Place knowledge I am learning about the significance of the Tropic of Cancer and Capricorn. I am learning about the natural resources of the Amazon Rainforest.	<b>Geography</b> Concept: Location & Place knowledge I am learning to use maps, aerial photographs, plans and e-resources to describe what a locality might be like. I am learning to identify a range of physical and human processes
<b>Week 4 25<sup>th</sup> Sept</b>	<b>Computing</b> Concept: Computing Systems I am learning how technology can help us in our everyday lives.	<b>Computing</b> Concept: Computing Systems I am learning how IT improves our world. I am learning the importance of using IT responsibly.	<b>Computing</b> Concept: Computing Systems I am learning how devices in a network are connected together.	<b>Computing</b> Concept: Computing Systems/Networks I am learning to decide how honest and reliable content is on the internet.	<b>Science/Geography</b> <b>Concept: Habitats, Plants &amp; Animals including humans</b> I am learning to describe the life cycle of different living things, e.g. mammal, amphibian, insect bird. I am learning to describe the process of reproduction in plants.	<b>Science/Geography</b> <b>Concept: Evolution and inheritance</b> I am learning to explain how animals and plants are adapted to suit their environment. I am learning to adaptation over time to evolution. I am learning to explain evolution.
<b>CSi<sup>2</sup> - Geography Focus</b>						
<b>Week 5 2<sup>nd</sup> Oct</b>	<b>Science</b>					
<b>Super Hero Super Scientists -Working Scientifically</b>						
<b>Week 6 9<sup>th</sup> Oct</b>	History <b>Concept: Historical Enquiry Historical Interpretation</b> LO: I am learning to ask and answer questions about new and old objects. LO: I am learning to recognise that some objects belong in the past. LO: I am learning what an object from the past might have been used for. LO: I am learning to spot old and new things in a picture.	History <b>Concept: Historical Enquiry Historical Interpretation</b> LO: I am learning to research the life of a famous person from the past using different sources of evidence. LO: I am learning to answer historically valid questions about using books and the internet. LO: I am learning to distinguish between fact and opinion.	History <b>Concept: Chronological Understanding Historical Enquiry</b> Historical Interpretation LO: I am learning to develop a chronologically secure knowledge and understanding of an ancient civilisation. I am learning to say what is fact or fiction throughout time. I am learning to use a range of information to further my knowledge of an ancient civilization. I am learning that people's beliefs have changed over time.	History <b>Concept: Chronological Understanding Historical Enquiry</b> LO: I can develop a chronologically secure knowledge and understanding of an ancient civilisation. I can use my mathematical skills to round up time differences into centuries and decades. I am learning what an ancient civilisation grew. I am learning to use different resources to deepen my knowledge of an ancient civilisation.	History <b>Concept: Historical Enquiry Historical Interpretation</b> LO: I am learning to research a past event using a wide range of resources. LO: I am learning to combine information about a past event. I am learning to talk about and give reasons for the actions of and events in the life of a well-known person.	<b>Computing</b> Concept: Creating Media I am learning to create a website for a chosen purpose.
<b>We7ek 16<sup>th</sup> Oct</b>	<b>DT- A healthy sandwich</b> <b>Concept: Food technology</b> I am learning to prepare simple dishes without the use of a heat source, safely and hygienically. I am learning to begin to use the cooking techniques: cutting, peeling and grating safely and hygienically	<b>DT- Lettuce Wraps</b> <b>Concept: Food technology</b> I am learning to prepare simple dishes without the use of a heat source, safely and hygienically. I am learning to use the cooking techniques: cutting, peeling, grating, chopping and slicing	<b>DT- Filo Parcel</b> <b>Concept: Food technology</b> I am learning to prepare a savoury dish I am learning to use an increasing range of cooking techniques such as: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. I am learning to begin to follow recipes more independently	<b>DT- Tacos</b> <b>Concept: Food technology</b> I am learning to use a range of cooking techniques such as: cutting, peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. I am learning to describe how food ingredients come together. I am learning to prepare savoury dishes. I am learning to follow a recipe independently.	<b>DT- Fruit loaf</b> <b>Concept: Food technology</b> I am learning to create a simple recipe that meets the design criteria. I am learning to follow a recipe, measuring ingredients accurately, and can begin to calculate ratio of ingredients to scale up or down from a recipe. I am learning to begin to adapt recipes to change the appearance, taste, texture and aroma of food.	<b>DT- Moroccan flatbread</b> <b>Concept: Food technology</b> I am learning to adapt and refine recipes by adding or substituting one or more ingredient to change the appearance, taste, texture and aroma. I am learning to independently follow a recipe, measure ingredients accurately and can calculate, and adapt, the ratios of ingredients in order to scale up and down from a recipe.

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	<b>Hogarth at Night</b> Hook: Animal 	<b>Hogarth at Night</b> Hook: Animal Encounters 	<b>Hogarth at Night</b> Hook: Shadow puppets 	<b>Hogarth at Night</b> Hook: 	<b>Hogarth at Night</b> Hook: Space Centre 	<b>Hogarth at Night</b> Hook: Power station 
	<b>Week 1- 6<sup>th</sup> Nov</b> <b>Art – Life drawing (animal and people) 4 days</b> <b>Concept: Printing</b> I am learning to explore printing simple pictures using a range of hard and soft materials. I am learning to create simple compositions by arranging prints. I am learning to explore creating patterns with prints.	<b>Art – Life drawing (animal and people) 4 days</b> <b>Concept: Collage</b> I am learning to use cut, torn, printed and natural materials to create a collage. I am learning to combine and mix materials to create texture in a collage.	<b>Art – Life drawing (animal and people) 4 days</b> <b>Concept: Sculpture</b> I am learning to mark, cut and combine shapes to create recognisable forms. I am learning to use combinations of materials to form sculptures and add detail.	<b>Art – Life drawing (animal and people) 4 days</b> <b>Concept: Drawing &amp; Line, Colour &amp; Painting</b> I am learning to show facial expressions and body language in my drawings. I am learning to take into account scale and proportions. I am learning to alter colours, tones, tints and shades. I am learning to use light and dark in a painting, showing an understanding of complimentary and contrasting colours. I am learning to experiment with different techniques to create effects and to explore the styles of different artists.	<b>Art – Life drawing (animal and people) 4 days</b> <b>Concept: Drawing &amp; Line, Colour &amp; Painting</b> I am learning to demonstrate an awareness of composition, scale and proportion. I am learning to experiment with using colour to create mood. I am learning to select and use a range of appropriate techniques to create desired effects. I am learning to begin to develop my own style.	<b>Art – (animal and people) 4 days</b> <b>Concept: Sculpture</b> I am learning to create freestanding sculptures. I am learning to use a variety of techniques to create detail, shape and perspective in my sculptures. I am learning to select the most appropriate finishing technique.
<b>Week 2- 13<sup>th</sup> Nov</b>	<b>Computing</b> Concept: Creating Media I am learning how to use a range of tools to create a digital painting.	<b>Science- Living things and their habitats.</b> I am learning to identify and name Plants and Animals including humans in a range of habitats. I am learning to match living things to their habitat. I am learning to ask simple scientific questions.	<b>Science - Light</b> I am learning to explain that light is needed in order to see. I am learning to describe what dark is (the absence of light). I am learning to use diagrams, using simple scientific language.	<b>Science - Sound</b> I am learning to describe how sound is made. I am learning to explain how sound travels from a source to our ears. I am learning to explain the place of vibration in hearing. I am learning to explore the correlation between pitch and the object producing the sound. I am learning to use observations and knowledge to answer scientific questions. I am learning to create a hypothesis. Continued on unit plans.	<b>Computing</b> Concept: Computing Systems/Networks I am learning how to conduct a search on the internet.	<b>Science- Light</b> I am learning to explain why shadows have the same shape as the object that casts them.
<b>Week 3- 20<sup>th</sup> Nov</b>	<b>Science - Living things and their habitats.</b> I am learning to name a variety of animals. I am learning to sort animals into categories and say why.	<b>Computing</b> Concept: Creating Media I am learning to apply skills to capture photographs. I am learning how photographs can be affected.	<b>Science- Light</b> I am learning to explain the danger of direct sunlight and describe how to keep protected. I am learning to use diagrams, using simple scientific language.	<b>Science - Electricity</b> I am learning to identify and name appliances that require electricity to function. I am learning to identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers). I am learning to draw a circuit diagram. I am learning to describe the function of a switch in a circuit.	<b>Science- Earth &amp; Space and Forces</b> I am learning to describe and explain the movement of the Earth and other planets relative to the sun. I am learning to describe and explain the movement of the moon relative to the Earth. I am learning to explain and demonstrate how night and day are created.	<b>Science- Light</b> I am learning to explain that light is reflected from a surface. I am learning to explain and demonstrate how we see objects.
<b>Week 4 – 27<sup>th</sup> Nov</b>	<b>Science - Living things and their habitats.</b> I am learning to sort animals into categories based on what they eat.	<b>Science- Living things and their habitats.</b> I am learning to describe how a specific habitat provides for the basic needs of things living there (Plants and Animals inc humans).	<b>Computing</b> Concept: Creating Media I am learning to create an animation using a computer.	<b>Science -Electricity</b> I am learning to: construct a series circuit, to predict and test whether a lamp will light within a circuit, to make a prediction with a reason using, to draw conclusions and suggest improvements, to describe the difference between a conductor and insulators; giving examples of each, continued on unit plans.	<b>Science- Earth &amp; Space and Forces</b> I am learning to identify and explain the effect of air resistance. I am learning to identify and explain the effect of water resistance. I am learning to explain what gravity is and the impact it has on our lives.	<b>Science- Light</b> I am learning to explain how simple optical instruments work, e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.
<b>Week 5 – 4<sup>th</sup> Dec</b>	<b>Science - Living things and their habitats.</b> I am learning to sort living and never lived things.	<b>Science- Living things and their habitats.</b> I am learning to name some different sources of food for animals. I am learning to describe how animals find their food. I am learning to classify and name animals by what they eat (carnivore, herbivore and omnivore). I am learning to explain a simple food chain.	<b>Science- Light</b> I am learning to explain how light travels. I am learning to draw conclusions from my findings. I am learning to create a hypothesis. I am learning to test a hypothesis. I am learning to gather, record, and classify data in different ways to answer scientific questions. I am learning to explain and demonstrate how a shadow is formed using my knowledge of how light travels.	<b>Computing</b> Concept: Creating Media I am learning how to create a sound using multiple effects.	<b>Science</b> <b>CONCEPT: Working scientifically</b> I am learning to create different types of scientific questions. I am learning to control a variable in an enquiry. I am learning to measure accurately and precisely using a range of equipment. I am learning to record data and results using scientific.	<b>Science- Electricity</b> I am learning to compare and give reasons for why components work and do not work in a circuit. I am learning to read, spell and pronounce scientific vocabulary accurately and use in the correct context. I am learning to report findings from enquiries in a range of ways. I am learning to explain how the number & voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer. I am learning to plan different types of scientific enquiry. I am learning to control a variety of variables in an enquiry. I am learning to explain causal relationships in an enquiry. I am learning to explain a conclusion from an enquiry. I am learning to draw circuit diagrams using correct symbols.
<b>Week 6 – 11<sup>th</sup> Dec</b>	<b>Science- Living things and their habitats.</b> I am learning to begin to ask simple scientific questions. I am learning to suggest what I have found out.	<b>Science- Living things and their habitats.</b> I am learning to ask simple scientific questions. I am learning to carry out simple tests and consider what the outcome might be. I am learning to identify and classify things.	<b>Science Light</b> I am learning to ask relevant scientific questions. I am learning to create a hypothesis. I am learning to make careful and accurate observations. I am learning to gather, record, and classify data in different ways to answer scientific questions. I am learning to test a hypothesis. I am learning to explore shadow size and explain.	<b>Science- Electricity</b> I am learning to set up a simple enquiry to explore a scientific question. I am learning to make a prediction with a reason using scientific vocabulary. I am learning to use diagrams, keys, bar charts and tables; using scientific language.	<b>Computing</b> Concept: Creating Media I am learning to capture, edit and manipulate video.	<b>Computing</b> Concept: I am learning how variables are used within games.
<b>CSi<sup>2</sup> – Science focus</b>						
<b>Week 7 – 18<sup>th</sup> Dec (3 days)</b>	<b>DT- Concept: Textiles-xmas tree dec</b> I can decorate fabric using a range of items (buttons, sequins, beads, ribbons etc).	<b>DT- Concept: Textiles-Felt bauble</b> I can cut and join fabric using a running stitch.	<b>DT- Concept: Textiles- xmas toy</b> I can measure, cut and join fabric with some accuracy. I can make a 3D textiles product by assembling two identical fabric shapes using running stitch or blanket stitch.	<b>DT- Concept: Textiles- Santa's key holder</b> I can create simple patterns, using them to measure, mark and cut fabric. I can join textiles using running stitch, backstitch and fastenings.	<b>DT- Concept: Textiles- xmas stockings</b> I can create seam allowances, simple patterns and appropriate decoration techniques. I can use a combination of stitching techniques.	<b>DT- Concept: Textiles – Santa's slipper</b> I can confidently use appropriate methods and techniques to accurately measure, mark out, pink, sew, assemble and decorate fabrics to create a product. I can use the qualities of materials to create suitable visual and tactile effects.

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	<b>Queen Elizabeth II</b> Hook: Royal Banquet 	<b>The Blitz</b> Hook: Newark Airfield 	<b>Invaders: Romans</b> Hook: 	<b>Vikings</b> Hook: Viking Museum 	<b>Crime and Punishment</b> Hook: Galleries of Justice 	<b>Industrial Revolution</b> Hook: Lace Market Tour 
	<b>Week 1-8<sup>th</sup> Jan</b> <b>Art- Buildings 3 days</b> Concept: Collage I am learning to cut, tear and scrunch materials to create a collage I am learning to sort and arrange materials to create simple pictures	<b>Art- Buildings 3 days</b> Concept: Drawing & Line, Colour & Painting I am learning to control the marks made using a range of tools I am learning to mix primary colours to create secondary colours I am learning to create tints and shades	<b>Art- Buildings 3 days</b> Concept: Collage I am learning to explore using a range of materials, textures and colour for effect I am learning to add a collage to a painted background	<b>Art- Buildings 3 days</b> Concept: Collage I am learning to combine materials using overlapping to create an image I am learning to use a variety of materials from a range of sources	<b>Art- Buildings 3 days</b> Concept: Collage I am learning to use a range of collaging techniques such as overlapping, tessellation and montage I am learning to purposely select and use a variety of mixed media for effect	<b>Art- Buildings 3 days</b> Concept: Drawing & Line I am learning to use a variety of marks, lines, patterns and tones to create texture and form I am learning to consider composition, scale and proportion in my drawings I am learning to show perspective in my drawings
	<b>Week 2-15<sup>th</sup> Jan</b> <b>History</b> <b>Concept: Chronological Understanding</b> I am learning to use words and phrases relating to time. I am learning to sequence significant events in my life since I was born. I am learning to create a simple timeline.	<b>History</b> <b>Concept: Chronological Understanding</b> I am learning to sequence photographs from different periods. I am learning to use words and phrases like: before, after, past, present, then and now. I am learning to identify differences between ways of life at different times.	<b>History</b> <b>Concept: Chronological Understanding</b> I am learning to use a timeline within a specific period of history to set out the order that things may have happened. I am learning to use my mathematical ... Continued on unit plans	<b>History</b> <b>Concept: Chronological Understanding, Historical Enquiry</b> I am learning to plot events on a timeline using centuries. I am learning to use my mathematical skills to round up time differences into centuries and decades... Continued on unit plans	<b>Computing</b> Concept: Programming I am learning how to use a microcontroller (Crumble) to control components.	<b>Computing</b> Concept: Data & Information I am learning how to use formulas within a spreadsheet to calculate data.
	<b>Week 3-22<sup>nd</sup> Jan</b> <b>History</b> <b>Concept: Historical Enquiry</b> I am learning to research and explain how significant people have helped us to lead better lives. I am learning to recognise that some objects belonged in the past... Continued on unit plans	<b>History</b> <b>Concept: Historical Interpretation, Chronological Understanding</b> I am learning to recognise why people did things, why events happened and what happened as a result... Continued on unit plans	<b>History</b> <b>Concept: Historical Enquiry, Chronological Understanding</b> I am learning to research in order to find similarities and differences between two or more periods of history. I am learning to identify some... Continued on unit plans	<b>Computing</b> Concept: Programming I am learning how to plan, modify, and test commands to create shapes and patterns.	<b>History</b> <b>Concept: Chronological Understanding, Historical Interpretation</b> I am learning to draw a timeline with different historical periods showing key historical events or lives of significant people. I am learning to compare two or more historical periods explaining ... Continued on unit plans	<b>History</b> <b>Concept: Chronological Understanding</b> LO: I am learning to place features of historical events and people from past societies and periods in a chronological framework. LO: I am learning to summarise ... Continued on unit plans
	<b>Week 4-29<sup>th</sup> Jan</b> <b>History</b> <b>Concept: Historical Interpretation</b> I can explain what an object from the past might have been used for.	<b>History</b> <b>Concept: Historical Enquiry</b> I am learning to give examples of things that were different when my grandparents were children. I am learning to find out things about the past by talking to an older person.	<b>Computing</b> Concept: Creating Media I am learning how to create music using a computer.	<b>History</b> <b>Concept: Historical Interpretation, Historical Enquiry</b> I am learning to explain how the lives of wealthy people were different from the lives of poorer people. I am learning to explain how an event from the past has influenced	<b>History</b> <b>Concept: Historical Interpretation</b> I am learning to recognise fictional recounts from the past. I am learning to offer some reasons for different versions of events. I am learning to describe how an event from the past has influenced our lives today	<b>History</b> <b>Concept: Historical Interpretation, Historical Enquiry</b> I am learning to summaries how Britain may have learnt from other countries and civilisations. I am learning to identify and explain propaganda.
	<b>Week 5-5<sup>th</sup> Feb</b> <b>Computing</b> Concept: Programming I am learning how to use individual commands to control a floor robot.	<b>Computing</b> Concept: Programming I am learning how to test and debug programs for a floor robot.	<b>History</b> <b>Concept: Historical Enquiry, Historical Interpretation</b> I am learning to use research skills to find answers to specific historical questions. I am learning to identify reasons for an results of people's actions.	<b>History</b> <b>Concept: Historical Interpretation</b> I am learning to combine information about a past event.	<b>History</b> <b>Concept: Historical Enquiry, Historical Interpretation</b> I am learning to research a past even using a wide range of sources. I am learning to combine information about a past event.	<b>History</b> <b>Concept: Historical Interpretation</b> I am learning to describe the features of historical events and the way of life from periods I have studied and present this to an audience.
<b>CSi<sup>2</sup> – History Focus</b>						
<b>Week 6-6<sup>th</sup> Feb</b> <b>DT- Castle</b> <b>Concept: Structures</b> I am learning to use materials to make simple joints e.g. glue, tape and thread I am learning to make simple structures using construction kits I am learning to begin to make my structures more stable e.g. by widening the base	<b>DT- Air raid shelter</b> <b>Concept: Structures</b> I am learning to build structures and explore how to make it stronger, stiffer and more stable. I am learning to assemble, join and combine materials and components using different methods e.g. glues, tapes, paper clips	<b>DT- Stone Age house</b> <b>Concept: Structures</b> I am learning to use appropriate tools and equipment to measure, mark out, cut, shape, join and assemble materials and components safely. I am learning to build structures, using an increasing range of methods to make them stronger, stiffer and more stable.	<b>DT- Viking lookout tower</b> <b>Concept: Structures</b> I am learning to join and combine materials and components in a variety of ways including temporary and permanent methods. I am learning to reinforce and strengthen a 3D framework including through triangulation, in order to make it stronger and more stable.	<b>DT- Viewing platform</b> <b>Concept: Structures</b> I am learning to join and combine a range of materials and components using the most effective permanent and temporary method. I am learning to use an increasing range of methods to strengthen 3D structures and frames including triangulation and cross bracing, in order to improve its stability and load-bearing capacity.	<b>DT- Bridges</b> <b>Concept: Structures</b> I am learning to select and use the most appropriate methods to strengthen 3D structures and frames. I am learning to select and use a wider, more complex range of materials and components, taking into account their properties	



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 <p>Agility and Adaptability</p>	<p><b>We are NG3</b> Robin Hood/Sheriff of Nottm</p> 	<p><b>We are NG3</b> Hook: Sherwood Forest</p> 	<p><b>We are NG3</b> Hook: Nottm Caves</p> 	<p><b>We are NG3</b> Hook: Green's Mill</p> 	<p><b>We are NG3</b> Hook: City trail</p> 	<p><b>We are NG3</b></p> 	
	<p><b>Week 1-15<sup>th</sup> April</b></p>	<p><b>Art – Still life</b> <b>Concept: Drawing &amp; Line, Colour &amp; Painting</b> I am learning to use lines and dots to show patterns I am learning to use the primary colours, and can begin to explore mixing them I am learning to begin to show control over the types of marks made, I am learning to experiment with paint medial using a range of tools</p>	<p><b>Art – Still life</b> <b>Concept: Printing</b> I am learning to explore printing by pressing, rolling, stamping and rubbing a variety of materials I am learning to explore printing compositions by repeating, overlapping and rotating different prints</p>	<p><b>Art – Still life</b> <b>Concept: Printing</b> I am learning to create a detailed collagraph print using my own printing block I am learning to explore combining prints and experiment with patterns to create a design I am learning to use different colours to layer prints</p>	<p><b>Art – Still life</b> <b>Concept: Printing</b> I am learning to create prints using different techniques: collagraph printing, mono-printing and resist printing I am learning to use a range of colours in my printing, for effect, including layering colours I am learning to create repeated patterns with precision including colours and motifs</p>	<p><b>Art – Still life</b> <b>Concept: Sculptures</b> I am learning to combine pinching, slabbing and coiling techniques to produce a sculpture I am learning to explore different methods of joining I am learning to effectively use tools to carve, add shape, add texture and pattern I am learning to explore my understanding of different ways of finishing work</p>	<p><b>Art- Still life</b> <b>Concept: Printing</b> I am learning to use a range of printmaking techniques including relief printing (linocuts) I am learning to create detailed, intricate patterns</p>
	<p><b>Week 2-22<sup>nd</sup> April</b></p>	<p><b>Computing</b> Concept: Creating Media I am learning how to use a computer to create and change text.</p>	<p><b>Computing</b> Concept: Creating Media I am learning to create music using a computer.</p>	<p><b>History</b> <b>Concept: Chronological Understanding</b> <u>LO:</u> I am learning to use an increasing range of historical terms. <u>LO:</u> I am learning to use a range of evidence to explain changes through time.</p>	<p><b>History</b> <b>Concept: Chronological Understanding</b> <u>LO:</u> I am learning to plot events on a timeline using centuries. <u>LO:</u> I learning to talk about and give reasons for the actions and events in the life of a well-known historical figure.</p>	<p><b>History</b> <b>Concept: Historical Enquiry</b> <u>LO:</u> I am learning to explain how our locality has changed over time. <u>LO:</u> I am learning to test out a hypothesis in order to answer a question.</p>	<p><b>Computing</b> Concept: Creating Media I am learning how to work in a 3d space by moving, resizing and duplicating objects.</p>
	<p><b>Week 3-29<sup>th</sup> May</b></p>	<p><b>History</b> <b>Concept: Historical Enquiry</b> <b>Historical Interpretation</b> <u>LO:</u> I am learning to recognise the difference between past and present in my own and others' lives I am learning to distinguish between fact and opinion.</p>	<p><b>History</b> <b>Concept: Historical Enquiry</b> <u>LO:</u> I am learning to research the life of a famous person from the past using different sources of evidence. <u>LO:</u> I am learning to answer historically valid questions using books and the internet.</p>	<p><b>History</b> <b>Concept: Historical Interpretation</b> <u>LO:</u> I am learning apply my knowledge of a historical site.</p>	<p><b>History</b> <b>Concept: Historical Interpretation</b> <u>LO:</u> I am learning to compare and contrast the ways of life of different people from different historical periods.</p>	<p><b>History</b> <b>Concept: Historical Enquiry</b> <u>LO:</u> I am learning to research how a different locality has changed over time.</p>	<p><b>Science - Living things and their habitats</b> I am learning to classify living things into broad groups according to observable characteristics and based on similarities &amp; differences. I am learning to give reasons for classifying Plants and Animals inc humans in a specific way. I am learning to describe how living things have been classified.</p>
	<p><b>Week 4 – 6<sup>th</sup> May</b></p>	<p><b>History</b> <b>Concept: Chronological understanding</b> <u>LO:</u> I am learning to recount episodes from stories about the past.</p>	<p><b>History</b> <b>Concept: Historical Interpretation</b> <u>LO:</u> I am learning to write a simple story about the past.</p>	<p><b>Computing</b> Concept: Creating Media I am learning how desktop publishing can be used to communicate information.</p>	<p><b>Computing</b> Concept: Creating Media I am learning how to combine text and images in a project.</p>	<p><b>Science – Animals and plants, including humans</b> I am learning to create a timeline to indicate stages of growth in humans. I am learning to create a timeline to indicate the stages of the human gestation period.</p>	<p><b>SATs Prep</b></p>
	<p><b>Week 5 – 13<sup>th</sup> May</b></p>	<p><b>Science- seasonal changes</b> I am learning to observe and describe the weather. I am learning to observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Science Animals and plants including humans.</b> I am learning to explain the basic stages in a life cycle for animals, including humans. I am learning to describe what animals and humans need to survive. I am learning to describe what plants need in order to grow and stay healthy (water, light &amp; suitable temperature). I am learning to describe how seeds and bulbs grow into plants.</p>	<p>Science <b>CONCEPT: Forces &amp; Magnets</b> I am learning to explore and describe how objects move on different surfaces. I am learning to explain how some forces require contact and some do not, giving examples.</p>	<p><b>Science – Animals and plants, including humans</b> I am learning to identify and describe the different types of teeth in humans. I am learning to describe the functions of different human teeth. I am learning to identify and name the parts of the human digestive system. I am learning to describe the functions of the organs in the human digestive system</p>	<p><b>Computing</b> Concept: Creating Media I am learning how to create a vector drawing.</p>	<p><b>SATs Week</b></p>
<b>CSi<sup>2</sup> – English</b>							
<p><b>Week 6 – 20<sup>th</sup> May</b></p>	<p><b>DT-</b> <b>Concept: Mechanisms</b> I can explore and use lever and slider mechanisms in my products</p>	<p><b>DT-</b> <b>Concept: Mechanisms</b> I can make a pulley system, and use these to meet a design brief</p>	<p><b>DT-</b> <b>Concept: Mechanisms</b> I can make a product using levers, linkages and pivot points, developing my understanding of mechanical systems</p>	<p><b>DT-</b> <b>Concept: Mechanisms</b> I can use simple electrical circuits and components to create functional products</p>	<p><b>DT-</b> <b>Concept: Mechanisms</b> I can make a product using a pneumatic system</p>	<p><b>DT-</b> <b>Concept: Mechanisms</b> I can use complex electrical circuits and components to create functional products, and program computers to control their products</p>	

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<b>Hogarth by the Sea</b> Hook: Antony Gormley assembly and request by Mablethorpe Town Council 	<b>Hogarth by the Sea</b> Hook: Antony Gormley assembly and request by Mablethorpe Town Council 	<b>Hogarth by the Sea</b> Hook: Antony Gormley assembly and request by Mablethorpe Town Council 	<b>Hogarth by the Sea</b> Hook: Antony Gormley assembly and request by Mablethorpe Town Council 	<b>Hogarth by the Sea</b> Hook: Antony Gormley assembly and request by Mablethorpe Town Council 	<b>Hogarth by the Sea</b> Hook: Antony Gormley assembly and request by Mablethorpe Town Council 
<b>Week 1- 3<sup>rd</sup> June (4 days)</b>	<b>Art – Landscapes/Environments</b> <b>Concept: Sculpture</b> I am learning to begin to join different materials to create recognisable shapes and forms I am learning to select from a variety of materials thinking about what will work well and why.	<b>Art - Landscapes/Environments</b> <b>Concept: Sculpture</b> I am learning to cut, roll, knead and coil to shape and form I am learning to make a simple sculpture using a malleable material I am learning to impress onto my sculpture and begin to apply simple decoration techniques e.g. paint	<b>Art - Landscapes/Environments</b> <b>Concept: Drawing &amp; Line, Colour &amp; Painting</b> I am learning to demonstrate an awareness of space when drawing I am learning to experiment with different effects and textures e.g. washes, colour blocking and thickened paint to create textural effects	<b>Art - Landscapes/Environments</b> <b>Concept: Sculpture</b> I am learning to use a range of techniques including: rolling, punching, kneading, coiling and carving to shape and form a sculpture I am learning to explore producing intricate surface patterns and textures	<b>Art - Landscapes/Environments</b> <b>Concept: Printing</b> I am learning to explore using different printing techniques on different materials I am learning to overlap prints with different medias	<b>Art - Landscapes/Environments</b> <b>Concept: Collage</b> I am learning to combine visual and tactile qualities to create a collage I am learning to combine collage with another art and design skill such as drawing, painting or printing
<b>Week 2- 10<sup>th</sup> June</b>	<b>Computing</b> Concept: Programming I am learning how to combine text and images in a project.	<b>Computing</b> Concept: Programming I am learning how to create a sequence of commands that have a desired outcome.	<b>Science - Plants and Animals, including humans</b> I am learning to explain the importance of a nutritious, balanced diet. I am learning to describe and explain the skeletal system of a human. I am learning to describe the purpose of the skeleton in humans and animals including fish, amphibians, reptiles, birds and mammals. I am learning to describe and explain the muscular system of a human	<b>Science - Living things and their habitats</b> I am learning to group living things in different ways. I am learning to use classification keys to group, identify and name living things. I am learning to create classification keys to group, identify and name living things (for others to use).	<b>Science - Materials</b> I am learning to describe how a material dissolves to form a solution; explaining the process of dissolving I am learning to describe how some materials can be separated.	<b>Science - Living things and their habitats</b> I am learning to classify living things into broad groups according to observable characteristics and based on similarities & differences. I am learning to give reasons for classifying Plants and Animals inc humans in a specific way. I am learning to describe how living things have been classified.
<b>Week 3- 17<sup>th</sup> June</b>	<b>Science Plants and Animals inc humans</b> I am learning to name the parts of the human body that I am learning to see. I am learning to link the correct part of the human body to each sense	<b>Science- Living things and their habitats</b> I am learning to identify things that are living, nonliving and thing that have never lived. I am learning to describe how animals find their food. I am learning to name some different sources of food for animals I am learning to explain a simple food chain.	<b>Science - Plants and Animals, including humans</b> I am learning to describe the function of different parts of plants and trees. I am learning to explore and describe the needs of different plants for survival.	<b>Science - Living things and their habitats</b> I am learning to use food chains to identify producers, predators and prey. I am learning to construct food chains to demonstrate producers, predators and prey.	<b>Science - Materials</b> I am learning to demonstrate how materials can be separated (e.g. through filtering, sieving and evaporating).	<b>Science - Living things and their habitats</b> I am learning to describe and investigate helpful and harmful micro-organisms. I am learning to identify the characteristics of different types of micro-organisms
<b>Week 4 – 24<sup>th</sup> June</b>	<b>Science Plants and Animals inc humans</b> I am learning to name a variety of common wild plants, including deciduous and evergreen trees.	<b>Science - Living things and their habitats</b> I am learning to identify and name Plants and Animals inc humans in a range of habitats. I am learning to describe how a specific habitat provides for the basic needs of things living there (Plants and Animals inc humans). I am learning to match living things to their habitat	<b>Science - Plants and Animals, including humans</b> I am learning to explore and describe how water is transported within plants. I am learning to describe the plant life cycle, especially the importance of flowers	<b>Science Living things and their habitats</b> I am learning to describe how changes to an environment could endanger living things	<b>Science- Materials</b> I am learning to compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets). I am learning to give evidenced reasons why materials should be used for specific purposes.	<b>Science Animals and plants, including humans</b> I am learning to identify and name the main parts of the human circulatory system. I am learning to describe the function of the heart, blood vessels and blood. I am learning to describe the ways in which nutrients and water are transported in animals, including humans. I am learning to discuss the impact of diet, exercise, drugs and lifestyle on health.
<b>Week 5 – 1<sup>st</sup> July</b>	<b>Science Plants and Animals including humans</b> I am learning to name the petals, stem, leaf and root of a plant. I am learning to name the roots, trunk, branches and leaves of a tree	<b>Science - Living things and their habitats</b> I am learning to identify and name Plants and Animals inc humans in a range of habitats – Microhabitats	<b>Computing</b> Concept: Programming I am learning how to combine text and images in a project.	<b>Computing</b> Concept: Programming I am learning how to create a sequence of commands that have a desired outcome.	<b>Computing</b> Concept: Programming I am learning how to combine text and images in a project.	<b>Computing</b> Concept: Programming I am learning how to create a sequence of commands that have a desired outcome.
<b>Week 6 – 8<sup>th</sup> July</b>	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to use the 4 points of the compass to give directions. I am learning to identify different types of dwelling.	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to identify features of settlements. I am learning to use symbols on a map to present human and physical features.	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning the 8 compass points and use them to give directions between locations. I am learning that the UK is divided into counties.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning how to give the position on a map using a 4-figure grid reference. I am learning that OS maps use symbols to represent features.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning how sketch maps are used. I am learning about the green spaces around my school have the facilities that they do.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning the different ways land can be used and the reasons why. I am learning how land is used (Carlton Hill) and possible reasons why.
<b>Week 7– 15<sup>th</sup> July</b> <b>*Mablethorpe</b>	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to plan and follow a route. I am learning to use evidence I have collected to answer a geographical question.	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to read maps of various scales. I am learning to collect information to find the answer to a geographical question.	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning how places are connected together (Nottingham). I am learning to read maps of various scales.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning why people travel to a particular location (Carlton Hill). I am learning to devise questions to gain the information I require.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning about the green spaces in Mablethorpe have the facilities that they do. I am learning to analyse my results to identify differences and similarities between the 2 areas.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning how land is used (Mablethorpe) and possible reasons why. I am learning to analyse my results to identify differences and similarities between the 2 areas.
<b>CSi<sup>2</sup> Cross curricular</b>						
<b>Week 8– 22<sup>nd</sup> July</b>	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to compare 2 locations in regards to a geographical question.	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to state similarities and differences between locations using evidence I have collected.	<b>Geography</b> Concept: Geographical & Fieldwork Skills I am learning to read maps of various scales. I am learning to identify how places are linked together. I am learning to analyse results to identify differences and similarities.	<b>Geography</b> Concept: Geographical & Fieldwork skills I am learning why people travel to a particular location (Mablethorpe). I am learning to analyse my results to identify differences and similarities between the locations.	<b>Computing</b> Concept: Programming I am learning to use the <b>if...then...else...</b> structure to select different outcomes.	<b>Computing</b> Concept: Creating Media I am learning how to work in a 3d space by moving, resizing and duplicating objects.



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