

## EYFS Newsletter

Term: Spring 1

## Spring Term



Thank you for all of the support you have given so far.

We've had a great Autumn Term and we are really looking forward to what this term will bring.

## we will be learning this term ...

Our topic for this half term is 'Superheroes'. We will be starting the new term looking at the story *Supertato* and children will be getting involved in lots of different activities linked to this book. Later in the term, we will then be looking at real life superheroes in the form of police officers, doctors/nurses, firefighters, Etc. We will be inviting visitors into school such as our Lollipop Person, allowing the children to gain first-hand knowledge and experiences of how different people can help us in lots of different ways.

In Phonics, Nursery will be starting to name the pictures for our Read Write Inc. cards. This will be the beginning of them learning to associate pictures with their initial sounds, E.g. apple starting with the 'a' sound. We will also begin to use Fred Talk (reading the sounds in words, E.g. cat would be c-a-t), to support our oral blending. Reception will be introduced to 'special friends' (2 letters that make 1 sound). We will also be having a big focus on reading and writing words with known sounds.

In Maths, Nursery will be continuing to work with numbers to 5, through songs/rhymes, counting, subitising and exploration. We will also be making comparisons between objects relating to size, length, weight and capacity. Reception will be focussing on numbers to 10, counting, recognising, representing and ordering them. We will be learning to identify 1 more and 1 less than given numbers to 10 and we will be continuing to name and describe a variety of 2D and 3D shapes.

## Reminders/Important Dates PE is every <u>Wednesday</u>. Please ensure that children come dressed in Black/White kit on this day and that jewellery has been removed. Reading every day at home Please can you ensure book bags are in school every day. Mathematical and the state of the s