

## Geography Unit Plan Year 2- Autumn 1

Year 2 Aut 1	Concept	Subject Skill (Learning Objective)	Subject Knowledge	Pedagogical Content (how you will teach)
1	Locational Knowledge	I am learning to use a map of the world to locate and name key features.	I know how to locate and name the continents and oceans of the world.	<p><b>What are the names of the world's oceans and continents?</b> Show the children a coloured world map. What can they tell you about it? Allow time for feedback. Work through the continent powerpoint and watch the first video. <a href="https://www.youtube.com/watch?v=wYyakyS_HOg">https://www.youtube.com/watch?v=wYyakyS_HOg</a> (Continents) Children complete labelling the continents on a map (label continents &amp; oceans). Teach the children the continent song to help them remember the names of the continents. <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a> (Continent song). Work through the oceans powerpoint and watch the first video. Children complete labelling the oceans on a map. <a href="https://www.youtube.com/watch?v=1WZsxVDTgcU">https://www.youtube.com/watch?v=1WZsxVDTgcU</a> (Oceans). Teach the children the ocean song to remember the names of the oceans. <a href="https://www.youtube.com/watch?v=X6BE4VcYngQ">https://www.youtube.com/watch?v=X6BE4VcYngQ</a> (Ocean Song). Children to complete the world map puzzle 1 to bring their learning together.</p> <p><b>What are the seas that surround the UK?</b> Look at a map of the UK. Where is England, Wales, Scotland and Northern Ireland? What is the capital cities of these places? Where are they on the map? Where is Nottingham? Chdn to label a map of the UK. Why is the UK an island? What seas surround the UK? Chdn to name the seas around the coast of the UK: Atlantic Ocean, North Sea, Irish Sea, English Channel.</p> <p><b>What are the human and physical features of the UK? (Atlas)</b> Recap on what human and physical features are from Y1. Can the children give examples of either? Explain that they are going to plot the location of some features on a map of the UK. Watch the short video: <a href="https://www.youtube.com/watch?v=kU_SpzWKTqE">https://www.youtube.com/watch?v=kU_SpzWKTqE</a> (Physical &amp; Human features of UK). Did the children recognise any features? Work through PowerPoint (Human &amp; Physical). Children to arrange the features into human and physical. Those with names, use a map and find the location. Produce a class map with it annotated with the features for class display.</p> <p><b>Where in the world is China?</b> Explain that the children are going to learn about China. What do they know already? Take feedback. Watch the short video <a href="https://www.youtube.com/watch?v=q7JK5Vxf_VQ">https://www.youtube.com/watch?v=q7JK5Vxf_VQ</a> Look at world map and ask Chdn where is China? Which continent is it in? Which oceans is it near? Work through the PowerPoint (Where is China). Children to label the blank map with key cities, and physical features.</p>
	Locational Knowledge	I am learning to use a map to locate and name the seas and oceans which surround the UK.	I know the names of the seas that surround the UK I know the capital cities of England, Wales, Scotland and Northern Ireland and their location.	
	Human & Physical Geography	I am learning to recognise human and physical features of the UK.	I know what Human and Physical features are. I know the difference between Human and Physical features.	
	Locational Knowledge	I am learning to use a map to locate and name key features of China.	I know how to locate and gain specific information from a map and transfer the information onto another map. I know where China is on a world map. I know key information about the geography of China,	
2	Place Knowledge	I am learning to identify similarities and differences between England and China.	I know how to find key information of England and China. I know geographical similarities and differences between the UK and China.	<p><b>What are key facts of China? (1 laptop per sm grp).</b> What can the children remember about China from previous lesson? Take feedback. Explain that the children are going to be comparing key facts of China against England. Do they know any differences / similarities between the 2 countries? Take feedback. Children to sort through key facts to place under England or China. (Key facts provided) Write a conclusion about what they found. Chn to research other similarities and differences between UK and China.</p> <p><b>How is the culture in China different to England? (1 laptop per sm grp)</b> Start with the opening quiz on the Powerpoint (Culture). What is meant by the word culture? Allow time for feedback. Share the definition. What is your culture? Do we all have the same culture in Nottingham? Why? Children complete comparing cultures representing their culture. Work through the Powerpoint which focuses on Chinese culture. Complete the In China column which represents what the children have learnt about the culture of China. Sm grps given the task of researching an area of Chinese culture to feedback to the class so they can complete their table. Using the table, children compare the sections to identify similarities and differences between the 2. Share what they have discovered.</p> <p><b>How does a school day in China compare to ours? (2 lessons)</b> What is a day in our school like? Allow time for discussion and feedback. Do they think this is the same in China? Why? Explain that they are going to compare school life in England and China. Watch the video and complete the timetable for the day in China. Work through the questions allowing time for feedback. Complete comparison table. Watch the link. <a href="https://www.youtube.com/watch?v=ZE-TQKhOdWk">https://www.youtube.com/watch?v=ZE-TQKhOdWk</a> (A short video of a child in Shanghai). How is this experience different / similar to that of Hogarth? Using the writing frame, children to write a letter to a child in China which tells them all about attending Hogarth and how it is different / similar to China and what they most like/dislike about schools in China.</p>
	Place Knowledge	I am learning to identify similarities and differences between Nottingham and China.	I know what culture means. I know what my culture is. I know what the culture of China is. I know how to compare the different cultures to find differences and similarities.	
	Place Knowledge	I am learning to identify similarities and differences between Nottingham and China.	I know what happens during a regular school day in China. I know how my school day is different/similar to that of one in China.	

### Vocabulary:

Great wall, villages, city, temples, cable cars, sky scrapers deserts, mountains, sea, land, river, islands mountain, town, beach, Shanghai, Beijing, Himalayas farming, fields villages, city, religious building, motorways, railways, ports, London, Nottingham, forest, tropical forest, river, English Channel, North Sea, Atlantic Ocean, paddy fields, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Arctic Ocean, Southern Ocean, Pacific Ocean, Indian Ocean China differences similarities Northern Ireland England Wales Scotland United Kingdom landmarks hill coast vegetation valley geographical features geography shops harbour office factory key symbol capital

### Resources:

Examples of islands, images within islands with no sign of seas/oceans, Political map of UK, Blank map to label, Blank world map to label, World map showing continents etc, google maps, map of UK to annotate with physical features, blank map of China to annotate, city maps of Nottingham and Shanghai, images of villages, towns and cities in UK and China,

