SPORTS PREMIUM GRANT IMPACT 2022/23



Total amount allocated for 2022/23	£17,700.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,700.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Supported by:



Key indicator 1: The engagement of <u>al</u> undertake at least 30 minutes of phys Key indicator 2: The profile of PESSPA	ical activity a day in school.		cers guidelines recommend that primary school pupils pool improvement.	Percentage of total allocation:
Key indicator 3: Increased confidence	, knowledge, and skills of all staff in to	eaching PE and sp	port	89%
Intent	Implementation		Impact	
To ensure ALL pupils engage in PE every week from EYFS to Y6. To raise the quality of teaching and learning in PE for ALL classes to be considered as outstanding.	PE Lead to coach and mentor all teachers in the delivery of high- quality learning in PE lessons one day every week.	£15,750.00	 As a result of clear progressive lesson plans across the year groups, PE lessons have been judged good or better from observations. The impact of a clear structured timetable for PE has meant that ALL pupils have 	
Clear progression within the curriculum to ensure pupils are building on skills and knowledge year on year. The sequential program of learning supports non specialist teachers to see next steps needed by pupils to develop further. Quality first teaching of PE is led by the PE lead and this coaching and mentoring supports improved knowledge for class teachers over the year.	A new PE scheme to be introduced by PE Lead to coach and mentor staff over the year. PE Coach to lead by example from the bespoke scheme teaching high quality PE, whilst coaching and mentoring ECT (4) staff skills to ensure PE is taught safely and correctly.		 participated in PE lessons and, all classes have received their allocated PE timetable and at least 30 minutes of physical activity a day. Evidence of progression in skills and knowledge from OED Autumn 22 to Summer 2023 by teacher assessments demonstrates clear sequences of learning. Pupil Voice "We know we need to be active, and we enjoy our PE learning "Y2. "We link what we have done last week to this so we can see how we are developing our skills "Y5. Staff Voice 	
Ensure all PE learning is supported by high quality and appropriate resources for skill development EYFS to Y6.	Ensure high quality resources to support delivery of sports activities		 "As an ECT, I have really appreciated the support and mentoring to help me teach PE more effectively" 	

Key indicator 4: Broader	experience of a range	of sports and ac	ctivities offered to all pupi	ls

Percentage of total allocation:

				10%
Intent	Implementation		Impact	
Intent Extending the range of sports and activities children are offered across the school over the academic year. Provide a broader range of activities and or signpost to the provisions within the city. Provide more opportunities for pupils to be active over the day; supported and encouraged by their peers.	After school clubs open to all year groups over the year for children to broaden their experience of physical education beyond football. E.g., rounders, tag rugby, running, dodgeball, basketball. Masterclass visits from local sports clubs to provide pupils with knowledge of sports on offer within the city. Pupils to apply for the position of sports leaders and be trained how to use playground markings and equipment to engage peers to be	£1700.00	 Impact After school clubs have allowed all children that want to, to participate in sporting activities over the whole academic year with netball, rounders, running club and football. 45% of the school's population have participated in extended activities for sport over the year, a 100% increase on last year. The children were enthralled to talk with and learn about the opportunities at the local rugby club when two local players came to teach tag rugby to Y5 and Y6 Spring term, 2023 for several weeks. As a result of this, several children enquired about playing for the team. 	
	equipment to engage peers to be more active over the break and lunchtime sessions daily.			







and well-being across the school and embed children's understanding	All children participate in Stormbreak activities; a proactive program of physical activities that give children time to have some headspace.	 Children enjoy their learning in Stormbreak and as a result can articulate clearly about their own mental health and well-being, which is important to keep them healthy. 	

Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation
Intent	Implementation		Impact	1.4%
Extend the range of sports and activities children are offered across the school over the academic year and ensure children have the opportunity to engage in competitive sports as a result.	To arrange for intra school competitions and other competitive games / matches for school clubs across the city.	£250.00	 The two football teams have participated in matches against other schools and local football club teams within the city. Children love to be part of the team and their skill levels have been noted by the professional coaches of the other teams. This is a 100% increase on previous years. 	

Supported by: 🔏 🕫 🛲 🖳 UK COACHING



Signed off by	
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Date:	1-9-22
Subject Leader:	Marie Cooper
Date:	1-9-22
Governor:	A.Raoof
Date:	1-9-22





