

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home and during Lockdown 3 January 2021.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

If you require any further information on our offer or would like to discuss any element of it, please do not hesitate to contact us directly at school .

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If we are in school and have notice of the closure, pupils will be sent home with workbooks to complete independently in the first instance with work they would have been completing if they were in school across the curriculum areas for the first day or two.
- Assignments will then be added via Microsoft Teams for your child as well as daily live teaching sessions. You will be notified as to when these are up and running via Marvellous Me and your child's Teams account will show the work coming online.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. We will be following our medium-term planning to ensure your child's learning continues to be appropriate and that they will cover all the areas of the curriculum they need, during this time. However, we have needed to make some adaptations in some subjects.
- Every day children will be taught, English Reading, English Writing, Mathematics and CSI. (geography, history or science depending on the focus)
- RE, Jigsaw PSHE and PE will be taught weekly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Hogarth Academy will set work for the pupils that will adhere to the government guidelines.

We expect that the work set for Ks2 pupils, including participation in live lessons and completing assignments will take a minimum of four hours.

We expect that the work set for Ks1 pupils, including participation in live lessons, and completing the assignments set will take a minimum of three hours. Children in the early years, this will be slightly less.

Accessing remote education

How will my child access any online remote education you are providing?

Children have access to Microsoft Teams for all the live teaching and assignments they need to complete. Children unable to access this will be provided with paper packs to complete the work, these will be collected in weekly and, marked and feedback given. Children in the Early Years will also be provided with packs to supplement the live teaching and videos online to support learning across all areas of the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our audit of access to remote learning allows us to ensure that all pupils who cannot log in using suitable access online at home are provided with paper copies of the learning materials in the first instance .

We have a limited number of laptops and dongles to support remote learning for pupils and these will be loaned to families to support children to access remote learning, where possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching sessions twice a day on TEAMS and support sessions to allow pupils to dial in and get support direct from the teacher whilst working on their assignments.
- Assignments posted on TEAMS for pupils to complete online and receive direct feedback from the teacher on their work including quizzes.
- Uploaded videos and demonstration lessons created by the class teaching team.
- printed paper packs produced by the teaching team (e.g., workbooks, worksheets, activities, and games to support the online learning and additional learning opportunities)
- reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg J2E

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote education in whatever way they can, daily and will keep a register to log engagement of pupils .
- We expect all pupils that can be online, do so, for the live sessions daily and we will give you a call if your child is not online to see how we can help.
- We expect ALL families to support their child to access remote learning and contact school if they encounter any difficulties so we can help as soon as possible.
- If you can provide your child with a quiet space to access the online learning, this would be helpful.
- Our online learning protocol to support parents is on the website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers can log in online and will check pupils' engagement with remote education daily via TEAMS. We will ring you, if your child has not logged into the live teaching to see how we can help.
- Where engagement over time is a concern, we will ring parents to discuss the matter and find a solution and would invite parents to do similarly if they have concerns about their child's engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We will assess all the work children complete online via the TEAMS assignment feedback screens for pupils and will assess their progress against the learning objective as we would if we were in school. The teaching team will message the class to know when the work has been marked so they can look at how well they have done and seek to improve their work or correct any mistakes. We will also set quizzes on Teams to assess pupils learning at appropriate points. For pupils working remotely via home packs, this work is collected in weekly and marked and then feedback is sent out in the next pack to support their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in bespoke ways for their child. Bespoke learning packs will be collated and sent out to support these pupils and or small group Teams sessions will be arranged to pick up specific learning points with groups of children who need additional support. E.g., phonics groups

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. However, at Hogarth Academy we endeavor to provide the same learning content as if your child was in school.

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2021