

Week	Day	Learning Objective
1 Autumn 1	Monday	Summer Holiday
	Tuesday	KS1 SAT paper Arithmetic (2022)
	Wednesday	KS1 SAT paper Reasoning (2022)
	Thursday	Pre-assessment (Place Value)
	Friday	I am learning to recall facts about numbers to 20.
2 Autumn 1	Monday	I am learning the value of digits in a 2 digit number to 100 (inc. partitioning)
	Tuesday	I am learning the value of digits in a 2 digit number to 100 (Place value chart)
	Wednesday	I am learning to flexibly partition numbers (making the same number in different ways).
	Thursday	I am learning to read and write numbers to 100 in words.
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
3 Autumn 1	Monday	I am learning to order numbers to 100.
	Tuesday	I am learning to estimate numbers on a number line.
	Wednesday	I am learning to compare numbers (as objects) to 100 ($<$, $>$, $=$)
	Thursday	I am learning to compare numbers to 100 ($<$, $>$, $=$)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
4 Autumn 1	Monday	I am learning to count forwards and backwards in steps of 2, 3, 5 and 10 (from 0)
	Tuesday	I am learning to count forwards and backwards in steps of 2, 3, 5 and 10 (from 0)
	Wednesday	Post assessment (Place value)
	Thursday	Pre assessment (Addition and subtraction)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).

Week	Day	Learning Objective
5 Autumn 1	Monday	KS1 SAT paper Arithmetic (2022)
	Tuesday	KS1 SAT paper Reasoning (2022)
	Wednesday	I can recall number bonds to 10.
	Thursday	I am learning all the fact families to 20 (subtraction and addition)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
6 Autumn 1	Monday	I am learning to use number related facts to solve calculations.
	Tuesday	I am learning to create number bonds up to 100 using multiples of 10.
	Wednesday	I am learning to add and subtract 1s up to any number to 100.
	Thursday	I am learning to add 3 1-digit numbers.
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).

Week	Day	Learning Objective
1 Autumn 2	Monday	Inset day
	Tuesday	I am learning to compare number sentences (Without crossing 10 boundary)
	Wednesday	I am learning to find 10 more and 10 less than any number to 100.
	Thursday	I am learning to add and subtract 10s using the formal methods (No regrouping).
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
2 Autumn 2	Monday	I am learning to add a 2 digit and 1 digit number together (Regrouping)
	Tuesday	I am learning to add two 2 digit numbers (With regrouping)
	Wednesday	I am learning to subtract a 1 digit number from a 2 digit number (No exchange)
	Thursday	I am learning to subtract a 1 digit number from a 2 digit number (No exchange)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
3 Autumn 2	Monday	I am learning to subtract a 2 digit number from a 2 digit number (No exchange)
	Tuesday	I am learning to subtract a 2 digit number from a 2 digit number (With exchange)
	Wednesday	I am learning to solve missing number and word problems involving addition.
	Thursday	I am learning to compare number sentences (Crossing 10s boundary)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).

4 Autumn 2	Monday	I am learning to solve missing number and word problems involving subtraction.
	Tuesday	I am learning to identify number bonds to 100 (tens and ones)
	Wednesday	I am learning to solve 2 step problems involving addition and subtraction.
	Thursday	Post-assessment (Addition and Subtraction)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
5 Autumn 2	Monday	KS1 SAT paper Arithmetic (2022)
	Tuesday	KS1 SAT paper Reasoning (2022)
	Wednesday	Pre-assessment (Shape)
	Thursday	I am learning to identify 2D and 3D shapes.
	Friday	I am learning to identify the properties of 2D shapes (vertices, sides)
6 Autumn 2	Monday	I am learning how to draw lines of symmetry on 2D shapes (Including finishing shapes)
	Tuesday	I am learning to sort 2D shapes.
	Wednesday	I am learning to identify the properties of 3D shapes.
	Thursday	I am learning to identify the faces on a 3D shape.
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
7 Autumn 2	Monday	I am learning to sort 3D shapes.
	Tuesday	I can make patterns with 2D and 3D shapes.
	Wednesday	Post assessment – (Shape)
	Thursday	Christmas holiday
	Friday	Christmas holiday

Week	Day	Learning Objective
1 Spring 1	Monday	Christmas Holidays
	Tuesday	Christmas Holidays
	Wednesday	Christmas Holidays
	Thursday	Pre-assessment (Money)
	Friday	I am learning to identify the value of coins and notes.
2 Spring 1	Monday	I am learning to count coins (pence)
	Tuesday	I am learning to count coins (pounds)
	Wednesday	I am learning to count coins and notes.
	Thursday	I am learning to count coins and notes (extend)
	Friday	I am learning to make amounts using coins and notes.
3 Spring 1	Monday	I am learning to make the same amount of money in different ways.
	Tuesday	I am learning to compare money.
	Wednesday	I am learning to find change.
	Thursday	I am learning to find change.
	Friday	I am learning to solve 2 step problems involving money.
4 Spring 1	Monday	Arithmetic (I am learning to develop my knowledge of mental methods)
	Tuesday	I am learning to solve 2 step problems involving money
	Wednesday	Post-assessment (money)
	Thursday	Pre-assessment (Multiplication and Division)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)

5 Spring 1	Monday	KS1 SAT paper Arithmetic (2022)
	Tuesday	KS1 SAT paper Reasoning (2022)
	Wednesday	I am learning to recognise equal groups.
	Thursday	I am learning to add equal groups (recognition of repeated addition in multiplication)
	Friday	I am learning to use pictures to solve multiplication sentences.
6 Spring 1	Monday	I can recall and use multiplication facts for multiples of 2.
	Tuesday	I can recall and use multiplication facts for multiples of 2 (missing numbers)
	Wednesday	I am learning to count in multiples of 5 (tracks and ordering).
	Thursday	I am learning to apply my knowledge of multiples of 5 (problems)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)

Week	Day	Learning Objective
1 Spring 2	Monday	I am learning to count in multiples of 5 (tracks and ordering).
	Tuesday	I am learning to apply my knowledge of multiples of 5 (problems)
	Wednesday	I am learning to count in multiples of 10 (tracks and ordering).
	Thursday	I am learning to apply my knowledge of multiples of 10 (problems)
	Friday	I am learning to make equal groups by sharing.
2 Spring 2	Monday	I am learning to divide by 2.
	Tuesday	I am learning to identify odd and even numbers.
	Wednesday	I am learning to divide by 5.
	Thursday	I am learning to divide by 10.
	Friday	I am learning to divide by 3.
3 Spring 2	Monday	I am learning to solve problems involving division and multiplication
	Tuesday	Post-assessment (Multiplication and Division)
	Wednesday	Pre-assessment (Length and Height)
	Thursday	I am learning to use a ruler correctly to measure length (CM).
	Friday	I am learning to measure length using metres.
4 Spring 2	Monday	I am learning to compare lengths.
	Tuesday	I am learning to order lengths.
	Wednesday	I am learning to measure, compare and order heights.
	Thursday	I am learning to solve problems involving height using the 4 operations.
	Friday	Post assessment (Length and Height)
5 Spring 2	Monday	KS1 SAT paper Arithmetic (2022)
	Tuesday	KS1 SAT paper Reasoning (2022)
	Wednesday	Pre-assessment (mass, capacity and temperature)
	Thursday	I am learning to measure mass using appropriate scales and units (g).
	Friday	I am learning to measure mass using appropriate scales and units (kg).
	Monday	I am learning to compare mass using the appropriate units.

6 Spring 2	Tuesday	I am learning to measure using appropriate scales and units (ml)
	Wednesday	I learning to compare volume using appropriate scales and units (l)
	Thursday	I am learning to measure temperature using a thermometer and the appropriate units/scales.
	Friday	Post assessment (Mass, volume and temperature)

Week	Day	Learning Objective
1 Summer 1	Monday	Pre-assessment (Statistics)
	Tuesday	I am learning to create tally charts.
	Wednesday	I am learning to interpret tally charts.
	Thursday	I am learning to create pictograms.
	Friday	I am learning to interpret pictograms.
2 Summer 1	Monday	I am learning to create and interpret pictographs of different scales (2, 5 and 10s)
	Tuesday	I am learning to create block diagrams.
	Wednesday	I am learning to interpret block diagrams.
	Thursday	I am learning to solve problems involving a variety of statistical representations.
	Friday	Post assessment (Statistics)
3 Summer 1	Monday	Bank Holiday Monday
	Tuesday	Inset day
	Wednesday	Pre-assessment (Fractions)
	Thursday	I am learning to make equal parts.
	Friday	I am learning to recognise a half of a shape.
4 Summer 1	Monday	I am learning to find half a set of objects or quantity (including length).
	Tuesday	I am learning to recognise a quarter of a shape.
	Wednesday	I am learning to find a quarter of a quantity (including length).
	Thursday	I am learning to recognise a third of a shape/.
	Friday	I am learning to find a third of a quantity (including length).

5 Summer 1	Monday	KS1 SAT paper Arithmetic (2022)
	Tuesday	KS1 SAT paper Reasoning (2022)
	Wednesday	I am learning to recognise a unit fraction and non-unit fractions.
	Thursday	I can count to 10 in fractions (halves)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)
6 Summer 1	Monday	I am learning to recognise the equivalence between $\frac{1}{2}$ and $\frac{1}{4}$.
	Tuesday	I am learning to find $\frac{3}{4}$ of a quantity/shape.
	Wednesday	Post - assessment (Fractions)
	Thursday	Pre-assessment (Position and Direction)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)

Week	Day	Learning Objective
1 Summer 2	Monday	Pre-assessment (Position and direction)
	Tuesday	I am learning to describe movement (forwards, backwards, up down, left and right).
	Wednesday	I am learning to describe turns (full, half, quarter, $\frac{3}{4}$ turn)
	Thursday	I am learning to describe movement and turns using the correct language
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)
2 Summer 2	Monday	I am learning to make patterns with shapes
	Tuesday	I am learning to solve problems involving position and direction.
	Wednesday	Post-assessment (Position and direction)
	Thursday	Pre-assessment (Time)
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)
3 Summer 2	Monday	I am learning to identify o'clock and half past times on a clock.
	Tuesday	I am learning to identify quarter past on a clock.
	Wednesday	I am learning to identify quarter to on a clock.
	Thursday	I am learning to tell the time to 5 minutes
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods).
4 Summer 2	Monday	I am learning to find durations of time.
	Tuesday	I am learning to identify and compare durations of time.
	Wednesday	I am learning to solve problems involving time.
	Thursday	I am learning to solve problems involving time.
	Friday	Arithmetic (I am learning to develop my knowledge of mental methods)
5 Summer 2	Monday	KS1 SAT paper Arithmetic
	Tuesday	KS1 SAT paper Reasoning
	Wednesday	Arithmetic (Consolidating knowledge)
	Thursday	Arithmetic (Consolidating knowledge)
	Friday	Arithmetic (Consolidating knowledge)

6 Summer 2	Monday	Arithmetic (Consolidating knowledge)
	Tuesday	Arithmetic (Consolidating knowledge)
	Wednesday	Arithmetic (Consolidating knowledge)
	Thursday	Arithmetic (Consolidating knowledge)
	Friday	Arithmetic (Consolidating knowledge)
7 Summer 2	Monday	Arithmetic (Consolidating knowledge)
	Tuesday	Arithmetic (Consolidating knowledge)
	Wednesday	Arithmetic (Consolidating knowledge)
	Thursday	Arithmetic (Consolidating knowledge)
	Friday	Arithmetic (Consolidating knowledge)
8 Summer 2	Monday	Arithmetic (Consolidating knowledge)
	Tuesday	Arithmetic (Consolidating knowledge)
	Wednesday	Arithmetic (Consolidating knowledge)
	Thursday	Arithmetic (Consolidating knowledge)