

Safeguarding through the Curriculum

Hogarth Academy 2024/5

Pupil safeguarding and the promotion of Fundamental British Values are at the heart of all our work at Hogarth Academy and immense importance is placed on identifying opportunities within the curriculum for children to learn about safeguarding.

Our broad and diverse curriculum gives pupils the chance to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equip every child with the knowledge and skills required for personal safeguarding.

At Hogarth Academy, we have developed a broad and balanced curriculum that is underpinned by the principles of safeguarding and one which provides explicit opportunities for the teaching and learning of safeguarding as outlined in 'Keeping Children Safe in Education',

"Governing bodies and proprietors should ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum."

Relationships, Sex and Personal Education (RSHE) and citizenship is a vital part of our curriculum and is integrated within our everyday practice. Through the exploration of themes and topics in daily assemblies and informal classroom discussions to the discrete thematic teaching of the subject, children's progress in our RSHE scheme, Jigsaw, and within the Foundation Stage, Personal Development and Wellbeing (PDW) is continually assessed against Learning Journeys and opportunities are planned to explore local, national and global contemporary issues wherever and whenever possible.

RSHE and citizenship enables our children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community and in so doing, we help develop their sense of self-worth.

Digital literacy (E-Safety) is explicitly taught as part of our safeguarding curriculum from Reception through to Year 6 and more widely across our school community during E safety Week and through regular parent communication. Our curriculum is flexible, relevant and engages the interests of our pupils and is focused around the overarching RSHE topic being taught at that time. Additional opportunities are sought to embed E-safety skills across the curriculum and children are taught about the benefits and risks of using technology, providing safeguards and awareness that will enable them to control their online experience both in and out of school.

We plan to constantly challenge our children to think deeply about safeguarding matters and their own personal, physical and mental well-being. We value pupils' questions and give them space for their own thoughts, ideas and concerns and provide them with planned opportunities across the

curriculum to explore values, personal rights, responsibilities and equal opportunities, developing moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

At Hogarth Academy, we develop our children's knowledge and understanding of the major world faiths by exploring fundamental questions in life and seeking opportunities to celebrate similarities and differences in people's faiths and beliefs. We enable our children to develop a sound knowledge not only of Christianity, but also of other world religions, especially those that are the main faiths of children and families within our wider school community. We are bold in exploring contemporary issues that impact on our everyday society and, through doing so, promote Fundamental British Values, including tolerance and Mutual Respect.

Safeguarding and the Curriculum at Hogarth Academy

Foundation Stages
Stranger Danger, Road safety What to do if we get lost? People who help us (emergency services), PANTS rule, being kind to others(bullying), Site Safety, Unknown Objects, Firework Safety, Medicines, Trust, Scissor Safety, Personal Hygiene – Keeping Clean. Jigsaw Curriculum scheme Online safety , healthy bodies, well-being and respectful relationships (jigsaw and storm break)
Year One
School Rules and making the right choices Stranger Danger, Road/Rail Safety, Science- high visibility clothing, Care and respect for each other (bullying), Dangers in the home, PANTS Rule , Keeping our hands to ourselves, Families, Firework safety, Staying safe online (SMART rules), Taking care of our bodies – personal hygiene, diet and exercise. Jigsaw Curriculum Scheme and Storm break
Year Two
Stranger danger, Road/Rail safety, Safety on school trips, Safety in school e.g. shutting doors/gates, Fire safety, keep it private (E-safety), Electricity safety and around the home, Firework safety, What is bullying? Getting lost in public spaces. Healthy/unhealthy food and daily exercise, Mental well-being, Food hygiene, PANTS NSPCC, Positive relationships, Local communities. Online safety, first aid, healthy bodies, mental well-being and respectful relationships .Jigsaw Curriculum and Storm break
Year Three
Swimming Lessons Summer Term , Stranger danger, Road/Rail safety, Water Safety (swimming), Safety in school and on school trips, Bullying and Cyber bullying, E-safety through-emailing, Online communities, Medicines, Consequences and choices, Safe risk taking, Building trust in relationships, PANTS NSPCC, Firework safety, Stereotypes, Self-worth, Identifying emotions, Online safety, first aid, healthy bodies, mental well-being and respectful relationships .Jigsaw Curriculum and Storm break Curriculum
Year Four
Cyber-bullying, E-safety - copyright, after school safety, Food safety, Prejudice and Discrimination (linked with R.E), Self-regulation, Different types of relationships, Healthy minds, PANTS NSPCC, Wider communities. Online safety, first aid, healthy bodies, mental well-being and respectful relationships. Stormbreak and Jigsaw Curriculum Scheme
Year Five
Peer pressure, Different types of relationships (cont.), Personal hygiene (puberty), E-safety, Cyber-bullying, Bullying, Fire safety including escape routes, Diet and exercise (long-term effects), Road safety, Water safety, Self-esteem and assertiveness, Adverse effects of smoking/alcohol, Peer mentoring, Changes during puberty. Online safety, first aid, healthy bodies, mental wellbeing and respectful relationships .GREAT project .Jigsaw Curriculum and Stormbreak Jigsaw Curriculum Scheme

Year Six
Bike-ability, DARE programme Autumn Term, Mental health, Managing finances, Planning for the future, Adverse effects of alcohol/substance abuse, Jigsaw- Relationships and Sex Education FGM.

How Hogarth Academy addresses specific areas of safeguarding within the curriculum.

Children Missing in Education	Jigsaw RSHE units RE special places
Child Sexual Exploitation	Jigsaw RSHE units Stranger Danger Digital Literacy: Real v Virtual Friendships, Secrets and Surprises, Online Bullying
Bullying and Cyber bullying	Jigsaw RSHE units Digital Literacy: Real v Virtual Friendships, Online Bullying, SMART Rules, School council Anti-Bullying Week activities Computing curriculum: online safety
Domestic Violence	Jigsaw RSHE units GREAT project
Drugs	DARE programme Jigsaw RSHE units Science : keeping Healthy
Fabricated Illness	Jigsaw RSHE units Science : Keeping Healthy
FGM	Science :Keeping Healthy RE Curriculum Jigsaw RSHE units PANTS NSPCC assembly and workshops
Mental Health	Science : Keeping Healthy Jigsaw RSHE units Stormbreak Activities
Preventing Radicalisation	British Values Assemblies Jigsaw RSHE units RE curriculum
Child on Child Abuse	Jigsaw RSHE units Assemblies
Sexting	Jigsaw RSHE units Computing Units : online safety