



L.E.A.D. Academy Trust

Lead • Empower • Achieve • Drive



Candidate Information

Class Teacher



L.E.A.D. Academy Trust

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Welcome from the CEO

L.E.A.D. Academy Trust comprises primary and secondary academies across the East Midlands. Our mission is to be a pioneering, confident, high-performing Trust with national and international influence.

We are determined to bring about change and improvement to education standards in the East Midlands by appointing visionary leaders who believe in the Trust's vision and values and are committed to making a tangible difference to the lives of children and young people.

As a Trust, we pride ourselves on the support and advice we give to all our leadership staff, enabling them to be exceptional leaders and teachers who can inspire both pupils and staff.

This role represents an exciting opportunity to be part of something special; developing and supporting our Trust in improving educational outcomes while retaining the school's individual identity and specific needs of their children, young people and community.

If you are ambitious, determined, energetic and passionate about education and want to join us on our mission, then we look forward to receiving your application.

Diana Owen CBE

Chief Executive Officer





About the Trust

Be part of an ambitious, high-performing Trust, committed to improving the lives of children and young people.

L.E.A.D. Academy Trust comprises primary and secondary academies across Nottinghamshire, Derbyshire, Leicester, Lincoln and Sheffield. Established in 2011, our mission is to be a pioneering, confident, high-performing Trust with national and international influence.

"We are determined to bring about change and improvement to educational standards in the region by appointing visionary leaders who believe in the Trust's vision and values and are committed to making a tangible difference to the lives of children and young people."

Diana Owen, CBE - Chief Executive Officer

Inspiring experience

Our Trust Executives have first-hand experience of working in education, so they know what it's like to be on the front line. We pride ourselves on the support and advice we give to all our staff, enabling them to be exceptional leaders and teachers who can inspire both pupils and staff. By choosing to work with us, you will be helping to improve educational outcomes for children, young people and the local community.

Within our Trust, all academies strive to achieve:

- The highest standards of behaviour and conduct
- Outstanding teaching and learning
- A fully inclusive approach where all children are equally important
- A climate of mutual respect between the children, staff and community
- A 'can-do' attitude - high aspirations for all involved with the school
- A wide range of enrichment opportunities for all to get involved in
- A celebration of all the cultures and faiths represented in the school
- An organisation in which there are no excuses for underachievement.

Supporting external trusts and schools

As well as our core offer to L.E.A.D. academies, we offer additional areas of support to external trusts, schools and organisations through L.E.A.D. IT Services and L.E.A.D. Teacher Training Hub.

If you are ambitious, determined, energetic and passionate about education and want to join us on our mission, then we look forward to receiving your application.



L.E.A.D. Academy Trust
comprises of:

24
primary

..... and

3
secondary
academies

..... across

5
geographical
regions

..... with

11,000
pupils

..... and

1,500
members
of staff



A message from the Acting Headteacher

As the Acting Headteacher of Hogarth Academy, I would like to extend to you a warm welcome you to our wonderful school!

Here at Hogarth, our children are at the heart of everything we do. We believe that every child is unique, full of potential, and deserves an education that is as exciting as it is enriching. Our dedicated staff work tirelessly to create an environment where learning is fun, inspiring, and full of opportunities for growth. From the classroom to the playground, we are committed to making every day an adventure in discovery and achievement.

As part of the L.E.A.D. Academy Trust, we are proud to be part of a family of schools that share our passion for providing exceptional educational experiences. This collaboration allows us to offer a vibrant, diverse curriculum that challenges and inspires our children to be curious, creative, and confident.

We know that learning is at its best when it's full of joy, and that's why we encourage our children to explore, take risks, and enjoy every moment of their learning journey. We believe that education should be a celebration of what our children can do, and we work hand-in-hand with families and the wider community to make sure that every child feels supported, valued, and ready to succeed.

Thank you for considering us as your place of work! We hope you feel the energy, enthusiasm, and warmth that makes Hogarth Academy a truly special place for children to grow, learn, and thrive. Please contact the school office to arrange a time to come and see what we do- we'd love to meet you!

Marie Cooper – Acting Headteacher



Working at Hogarth Academy

Are you passionate about making a difference in the lives of children? Hogarth Academy is seeking a dedicated and enthusiastic part time class teacher to join our vibrant, multi-cultural inner-city school.

At Hogarth Academy, every day is an opportunity to inspire young minds and contribute positively to our school community. Our pupils are polite, well-behaved and eager to learn, creating a warm and rewarding environment for teaching and learning.

We are a small, friendly and caring team that works together like a family. Collaboration and mutual support are at the heart of everything we do and every staff member is valued for the role they play in our children's success. We take pride in fostering an inclusive and welcoming workplace where all contributions are recognised and celebrated.

If you are committed to helping children thrive and want to be part of a dynamic, supportive team, we would love to hear from you.

Join us at Hogarth Academy—where your passion can truly make a difference.

Benefits of being part of the Trust



Annual leave

Teachers enjoy up to 13 weeks annual leave during school holidays. This is in addition to any bank holidays or statutory holidays.

Support staff benefit from an enhanced holiday allowance, starting at 26 days up to a maximum of 36 days, pro-rata for term time only staff. The allowance is dependent on the role and amount of service increasing after 5 and 10 years service.



Competitive salary

All Trust roles (except apprentices) offer a minimum hourly rate above National Living Wage, with salary progression.



Pension scheme

Teacher's Pension Scheme or LGPS, with generous minimum employer contribution of 17.4% plus life cover.



Online GP service

24/7 access to online GP consultations, providing advice, diagnosis, referrals, and ongoing support for all staff.



Flu vaccinations

Free seasonal flu vaccinations for employees who are not otherwise eligible, ensuring health and wellbeing.



CPD

Individual development plus high quality professional development through the L.E.A.D. Teaching School Hub for teachers.



Employee Assistance Programme

Free 24/7 support for employees, offering counselling and resources for emotional, financial, and legal issues.



Free eye test

Free eye test every two years for regular computer users, reimbursed through expenses to promote wellbeing.



Occupational Health

FREE services available to support employee well-being and promote a healthy work environment.



Physiotherapy services

Access to free physiotherapy to aid recovery, support physical health, and promote overall employee wellbeing.



Access to discounts

Exclusive discounts and cashback on travel shopping, insurance and utilities through the Blue Light Card, Discounts for Teachers and Teacher Perks.



Travel expenses

Business travel expenses reimbursed at the HMRC maximum mileage rate to support staff travel needs.

OFSTED 2024

“Pupils respond enthusiastically to the school’s high expectations. They are keen to work hard and learn well.

Pupils’ behaviour is positive.”



How to apply

Please send a completed application form and covering letter explaining your interest in the role and how you meet the person specification to: admin@hogarthacademy.co.uk

CLOSING DATE: 12 noon on Friday 13th June 2025

INTERVIEWS: We expect interviews to take place week beginning 16th June 2025

Applications will be reviewed upon receipt; therefore shortlisted candidates may be contacted in advance of the closing date.

L.E.A.D. Academy Trust is committed to safeguarding and promoting the welfare of children and young people and we can expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

For an informal, confidential discussion about this opportunity, please email:

admin@hogarthacademy.co.uk



"I wanted to be part of an organisation that works in partnership, believes in collaboration and invests and understands the importance of high-quality leadership and management."

Rebecca Riley, Head of School,
Huntingdon Academy

Key responsibilities and accountabilities

Job description

Key responsibilities and accountabilities

Job Title: Main Pay Scale Class Teacher

Salary: M1-M6

Contract Type: Part-time (0.4), Permanent

Main Responsibilities

Teaching

- Plan and deliver engaging and effective lessons for assigned classes, aligned with the school's curriculum, plans and schemes of work.
- Assess, monitor, record and report on pupils' learning needs, progress and achievements in a timely and constructive manner.
- Prepare pupils for external examinations, in line with relevant assessment frameworks and school policies.

Whole School Organisation, Strategy, and Development

- Contribute actively to the formulation and implementation of school policies, procedures and practices that support the school's vision, values and strategic aims.
- Collaborate with colleagues on curriculum planning and pupil development to ensure consistent and effective outcomes across the school.

Health, Safety and Discipline

- Promote the health, safety and emotional well-being of all pupils, fostering a positive, respectful and inclusive school culture.
- Uphold high standards of behaviour and discipline among pupils, implementing school policies and promoting positive behaviour strategies.

Management of Staff and Resources

- Direct and support any teaching assistants or support staff assigned to the classroom, ensuring effective collaboration.
- Use and manage classroom resources efficiently, and contribute to the allocation and use of additional resources as delegated.

Person specification

The person specification listed below outlines the competences, knowledge and behaviour of candidates who would be suitable for this role. The two right-hand columns provide guidance as to whether these items are essential (E) or desirable (D) criteria.

		E	D
Qualifications and Attainments	<ul style="list-style-type: none"> • Qualified teacher with QTS or recognised equivalent • Teaching experience within the age range and/or subjects applying for (NQT status may also be relevant) 	E E	
Skills and knowledge	<ul style="list-style-type: none"> • Ability to create a stimulating and safe learning environment. • Ability to establish and maintain a purposeful working atmosphere • Ability to plan, prepare and deliver the curriculum as relevant to the age and ability group/subjects taught • Ability to assesses and record the progress of pupils learning to inform next steps and monitor progress • Ability to demonstrate a commitment to equal opportunities and uses a variety of strategies and practices to promote inclusion in the classroom • Ability to teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles • Ability to deploy a wide range of effective behaviour management strategies • Ability to demonstrate current knowledge and understanding of national and local education issues • Ability to contributes to a culture of collaborative working to develop professional practice 	E E E E E E E E E	D
Experience	<p>Demonstrable understanding of:</p> <ul style="list-style-type: none"> • The developmental, emotional, social and educational issues of children and young people • Awareness of the range of needs of children within the classroom • Keeping children safe <p>Proven experience:</p> <ul style="list-style-type: none"> • Experience within teaching environment at relevant age level • Recent experience in work with children and families • Management Information Systems e.g. SIMS, G4S, MyConcern 	E E E E E	D

Personal Attributes	<ul style="list-style-type: none"> • Approachability, enthusiasm and creativity • Honesty and Integrity • Discretion • Patience, tolerance and sensitivity • Flexibility • Resilience • Organisational skills • Commitment to make a difference • Demonstrable commitment to personal CPD 	E E E E E E E E E	
Additional Requirements	<ul style="list-style-type: none"> • This role is subject to an enhanced DBS • May be required to travel to other Trust locations or third party services as part of the role • Hold a driving licence and have access to own vehicle 	E E E	

Email address:

admin@hogarthacademy.co.uk

Phone number:

0115 915 0106