



L.E.A.D. Academy Trust

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Admissions Policy 2021/22



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The published admission numbers for the L.E.A.D. Academy Trust's academies are:

- 60 pupils for Windmill L.E.A.D. Academy
- 60 pupils for Sycamore Academy
- 60 pupils for Huntingdon Academy
- 30 pupils for Warren Academy
- 30 pupils for Hogarth Academy
- 30 pupils for St Ann's Well Academy
- 30 pupils for Edna G Olds Academy
- 30 pupils for Radford Academy
- 60 pupils for Jubilee L.E.A.D. Academy
- 60 pupils for Glapton Academy

This policy should be read alongside the School Admissions Code (Statutory guidance for admission authorities, governing bodies, local authorities, school adjudicators and admission appeals panels) December 2014. References to the 'Code' are to this document:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/389388/School Admissions Code 2014 - 19 Dec.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/389388/School_Admissions_Code_2014_-_19_Dec.pdf)

All applications for places are made on the applicant's home local authority application form. In the majority of cases, this will be the Nottingham City (the 'Local Authority') common application form which is available from the Local Authority. The Academy Trust has responsibility for deciding on admissions, although the Local Authority will co-ordinate all admissions in its area and will communicate all admission decisions to parents.

Places will be allocated in accordance with the academy's admission arrangements.

If the year group total is below the published admission number for that year group, the academy must offer a place to everyone who applies. Paragraph 3.8 of the Code confirms that, subject to certain exceptions, if a child has been permanently excluded from 2 or more schools/academies, the admissions authority are not required to take into account parental preference for 2 years from the last date of exclusion.

If the published admission number total is met, a child will only be offered a place if there are very exceptional circumstances (paragraph 2.15 of the Code confirms that infant classes – those where the majority of children will reach the age of 5, 6 or 7 during the school year – must not contain more than 30 pupils with a single school teacher but that additional children may be admitted under limited exceptional circumstances specified in the Code).

Subject to paragraphs 1.2 - 1.5, 2.15 and 3.6 – 3.7 of the Code, if the Academy Trust decides that the admission of an additional pupil would not prejudice the provision of efficient education or the efficient use of resources it can increase its published admission number, provided it notifies the required authorities.

Applications - Normal Year of Entry via normal admissions round

Applications for the Reception Year in 2021/22

For entrance to the academy in September 2021 the closing date of the coordinated admission scheme is 15th January 2021. Applications received by this date will be considered as part of the normal admissions process, will not be considered late and will be treated as 'first cycle allocations'.

Subject to 'Late Applications for the Normal Year of Entry' (see below), applications received after 15th January 2021 will be considered late.

Places will be allocated in accordance with the academy's admission arrangements. The academy will not refuse to admit a child in the normal year admissions round on the basis of poor behaviour from elsewhere subject to paragraph 3.8 of the Code.

If there is oversubscription within any year group the academy will maintain a waiting list. Details will be provided on request. Inclusion on the academy's waiting list does not mean that a place will eventually become available.

Offers of places will be made on the national offer date of 16th April 2021.

Parents will have **14 days** to accept the offer of a school/academy place.

If a child is not allocated a place, parents have a statutory right to appeal (see 'Appeals' below). Appeals should be lodged within **20 school days** of the date of the decision letter.

Late Applications for the Normal Year of Entry

In very limited circumstances, Nottingham City Local Authority and the Academy Trust may be willing to accept applications which are received late but before the date set by the Local Authority (5.00 pm on 10th February 2021) for good reason for example:

- a family returning from abroad
- a lone parent who has been ill for some time
- a family moving into Nottingham from another area
- other exceptional circumstances

<http://nottinghamcity.gov.uk/information-for-residents/education-and-schools/school-admissions/>

Each case will be treated on its merits. Supporting evidence should also be supplied by 5:00 pm 10th February 2021.

Any application received by the Nottingham City Local Authority up to the date set by the Local Authority (5.00 pm on 10th February 2021), with good reason for being late, and where

appropriate, with the agreement of the Academy Trust will be included in the first cycle of allocations and will be notified on the national offer date.

All other late applications for the named academy or other primary school places received by Nottingham City Local Authority after the specified date will be dealt with after the offer day.

Other local authorities might have different policies when dealing with late applications. We would advise that you contact your home local authority to find out what their policies are.

Applications Outside the Normal Year of Entry (“In-Year applications”)

Details of how to apply for places in any year group, made during the school year from September 2021 onwards (i.e. outside the normal admissions round), will be made available on the academy’s website nearer the time. If the respective year group total is below the published admission number for that year group, the child will be offered a place subject to paragraphs 2.15 and/or 3.8 of the Code.

Fair Access Protocols, Allocation, Acceptance of places and Appeals

Local Authorities are required to have **Fair Access Protocols** in order to make sure that unplaced children who live in the home local authority, especially the most vulnerable, are offered a place at a suitable school/academy as quickly as possible.

The **Fair Access Protocol** applies to admissions outside the normal admissions round.

Admission of Children Below Compulsory School Age and Deferred Entry to School

Offers for entry to reception will be made for children to start in the September following their fourth birthday. Where a child is below compulsory school age on 1 September, parents may:

- request that the date that their child is admitted to the academy is deferred until later in the academic year but not beyond the term in which the child reaches compulsory school age and not beyond the beginning of the final term in which the offer is made; and
- request that their child takes up the place part-time until their child reaches compulsory school age.

Admission out of the normal age group

Parents/carers may request admission for their child outside their normal age group. In general, it is considered that children should be educated in their normal age group, with the curriculum differentiated as appropriate, and they should only be educated out of their normal age group in very limited circumstances (e.g. if the child is gifted and talented or has

experienced problems such as ill health). Decisions will be made on the basis of the circumstances of each case and in the best interests of the child concerned and will take into account the parent's views, information about the child's academic, social and emotional development; where relevant their medical history and the views of the medical profession and whether they have previously been educated outside of their normal age group. You can contact the academy or your home Local Authority for advice on how to request admission for your child outside their normal age group.

Oversubscription Criteria

Oversubscription occurs when the academy receives more applications than places. The Academy will apply the following criteria in these circumstances.

Pupils who have a Statement of Special Educational Need (SEN) or Education, Health and Care Plan (EHC), where the relevant academy is named in the child's statement or plan, will be admitted. This will reduce the number of places available for other pupils.

In the event of oversubscription within any of the criteria listed below, preference will be given to applicants who live closest to the academy, as measured in a straight line (by a computerised geographical information system) from a point on the academy site to a point at the pupil's home, i.e. as the crow flies, both identified by the Local Land and Property Gazetteer. Where two or more pupils are equal in all respects and it is therefore not possible to differentiate between them, a method of random allocation by drawing lots will be used to allocate places (supervised by someone independent of the Academy Trust).

1. Places will first be allocated to a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order¹.
2. Places will then be allocated to pupils who, at the closing date for applications, are resident within the relevant catchment area, whose parents have requested a place at the relevant academy and who, at the time of admission, will have a brother or sister² attending the academy.
3. Places will then be allocated to other pupils who, at the closing date for applications, are resident within the catchment area and whose parents have requested a place at the academy.

¹ A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to a school. An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

² See later for the definition of 'brother' and 'sister'

4. Places will then be allocated to pupils who are resident outside the relevant catchment area, whose parents have requested a place at the academy and who, at the time of admission, will have a brother or sister attending the relevant academy.
5. Places will then be allocated to other pupils who are resident outside the catchment area of the relevant academy, whose parents have requested a place at the academy.

The above criteria (2-5) may be overridden and priority given to an applicant who can establish any of the following:

- pupils with special educational needs that can only be met at the named academy (e.g. where the academy has specialist provision)*;
- children of travellers, gypsies and Roma;
- pupils with exceptional medical, mobility, or social grounds that can only be met at the named academy*.

*Applications in these categories must be supported by a statement in writing from a doctor, social worker or other relevant professional. This is necessary because you will be asking the academy to assess your child as having a stronger case than other children. Each case will be considered on its merits by the Academy Trust.

Withdrawing an Offer

An offer of a place may be withdrawn in the following circumstances:

- it was made in error;
- it was made on the basis of a fraudulent or intentionally misleading application (e.g. a false claim to residence in the catchment area);
- a place offered at the relevant academy is not accepted within 14 days originally specified or after a repetition of the offer allowing a further 7 days for acceptance and specifying that the offer may be withdrawn if it is not accepted within that period.

The academy can withdraw their place from a child who has started if the place was fraudulently obtained. In deciding whether to do so, the academy will consider how long the child has attended the academy.

Waiting List

If, after the offer of available places has been made, the academy is oversubscribed, all unsuccessful applications will be placed on the waiting list which will be administered by the governors of the academy in partnership with the local authority for the duration of the co-ordinated admissions scheme. Once the co-ordinated scheme is closed, the waiting list will remain open but will be administered by the governors of the academy. A waiting list will also be in operation for any other years (see* below) where the academy receives more applications than places available. The waiting lists will remain open whilst the number of

places in the year group is full, or until the end of the academic year (see* below). Parents do not need to request their children's names are added to the waiting list.

Where the number of students in a particular year group falls below the admission number for the relevant academy, the person whose name appears first on that particular year group's waiting list will be offered a place. A child's position on this waiting list will be determined by the application of the academy's published oversubscription criteria.

Parents are welcome to ask what position they currently hold on the list. However, because the academies constantly receive applications for admission throughout the year, the waiting list is continually being re-ordered. Parents need to be aware that their position on the list may rise and fall over time and therefore a higher position on the list is not necessarily a good indicator of the likelihood of a place being offered. Length of time on the waiting list will not be a factor in offering a place.

Children who are the subject of a direction by a Local Authority to admit or who are allocated to the academy in accordance with the **Fair Access Protocols**, will take precedence over those children on a waiting list.

*Waiting list for Glapton and Radford Primary Academies

Glapton – parents/carers will be contacted on a half-termly basis to ask if they wish their child's name to remain on the waiting list. No waiting list is maintained for year 6.

Radford – the waiting list is maintained until the last day of the summer half term. No waiting list is maintained for year 6.

Independent Appeals

Should a child be refused a place at the academy, the academy will provide a reason why the application has been refused, information about the parents' right of appeal, the deadline for lodging an appeal and contact details of the individual to whom the appeal should be made. Any appeal panel will be independent and parents who exercise the right to appeal must set out their grounds in writing. The academy will not limit parent's grounds of appeal. Repeat applications in the same academic year will not be considered unless there is a significant and material change in circumstances. Parents wishing to appeal should write to the Clerk to Governors at the Academy **within 20 school days** of notification that child has not been given a place.

Definitions of terms used in these arrangements:

Resident in the Catchment Area

A child will be considered 'resident in the Catchment Area' if the child's permanent place of residence which is deemed to be the residential property at which the child normally and habitually resides with the person or persons having parental responsibility for the child at

the time of completion of the application form is within the Catchment Area designated for the academy. If a child's parents live at separate addresses the child's permanent place of residence will be whichever of the two addresses the child permanently spends at least 3 school nights i.e. Sunday, Monday, Tuesday, Wednesday or Thursday each week. Addresses of other relatives or friends will not be considered as the place of residence even when the child stays there for all or part of the week. Proof of permanent residence (minimum 12 months tenancy agreement from the date of application in the case of rented accommodation) and other evidence from the court regarding parental responsibilities in these matters may be required. Where a child is resident at two addresses for an equal amount of time, the child's permanent place of residence will be the address shown on the child benefit letter.

Brothers or Sisters – sibling connection

1. For admission purposes the Academy Trust considers the following as siblings:
 - a brother or sister who share the same parents;
 - a half-brother or half-sister, where two children share one common parent;
 - a step brother or step sister, where two children are related by a parent's marriage;
 - adopted or fostered children living in the same household under the terms of a Child Arrangements Order.

2. The Academy Trust does not consider these as siblings:
 - cousins or other family relationships not included in 1 above;
 - siblings who at 1 September 2021 will not be registered pupils at the relevant academy.

Where applications are received in respect of twins, triplets or children of other multiple births, the relevant academy will endeavour to offer places in the same school, admitting above the planned admission number where necessary. In these cases, the parent/carer will be asked which child(ren) should take up the place(s). The parent/carer will still have a right of appeal against a refusal of a place.

Parent

Section 576 of the Education Act 1996 defines 'parent' to include; all natural parents, whether they are married or not; and any person who, although not a natural parent, has parental responsibility for a child or young person; and any person who, although not a natural parent, has care of a child or a young person. Having parental responsibility means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. People other than a child's natural parent can acquire parental responsibility.

Catchment Area

Details of the relevant academy's defined catchment area can be found on the Nottingham City Council web site, obtained from the School Office or by contacting the School Admissions Team at the Nottingham City Council.