

January 14th 2022

Happy New Year! Welcome Back

It has been great to see everyone back in school over the past week, working hard and enjoying being with friends in class and at playtimes. We are slowly coming to terms with the new normal and the lining up on the drive will stay for the time being, as well as keeping our distance with regard to events in school. It is hope the national guidance will change soon and we can have parents back in school again! At the end of this newsletter, I have attached some FAQs regarding Covid and school routines now. As always if you are unsure, please call the office team.

Uniform Reminder

For Girls Black pinafore dress White blouse/shirt Black & White gingham dress Black Logo sweatshirt, jumper Black skirt or trousers (not leggings, jeans, or track suit bottoms) Black or white socks/tights Black shoes - NOT Black Trainers

For Boys Black trousers/shorts White shirt, with collar Black Logo sweatshirt, jumper Black or White socks Black shoes - NOT Black Trainers

PE uniform is: Blue or white logo T shirt black shorts/jogging trousers black cycle shorts Footwear for PE and games: plimsolls, trainers or football boots.

- All uniform is available with or without the school logo from Just school wear Arnold or myclothing.com.
- Black trousers and tops also available from Tesco stores, ASDA , John Lewis, Matalan, M&S and Aldi
- All clothing and footwear should be named please.
- Earrings should be plain, gold studs which lie flat to the ear. Watches can be worn if the children can use them. All jewellery must be removed for PE lessons

Punctuality

Please ensure your child arrives at school on time, **8.45am** for all year groups in school, however **nursery and reception start at 8.30am this year**. All our youngest children should be escorted AND collected by their parents/ carers please, not older siblings for safety reasons.

End of School collecting children

Children cannot be collect from school by anyone under 16 year of age and if someone different is collecting your child, you must inform the office before 3.15pm to ensure the message gets to the class teaching in a timely manner. Our priority, as always is your children's safety.



[Creative Super Investigators – Our learning this term!](#)

This term all our Ks1 and Ks2 classes have a history focus to their learning. Year One will be learning about the reign of Queen Elizabeth 2nd. Year Two will be learning about The Blitz in WW2. Year Three will be learning about the Stone to Iron Age. Year Four are learning about the Vikings invasion. Year Five will be learning about Crime and Punishment through the ages. Year Six are learning about the Industrial Revolution. We would normally go out on trips to support our learning, this may be the case for some year groups as the term develops and we will of course keep you informed with plenty of notice if this is going to be the case, if Covid Restrictions have been lifted from the various places we visit. If you have any history artefacts relating to our areas of study the children could look at, please contact school.

At Hogarth Academy,
we promise that:

[Hogarth Promises](#)

Our vision for children at Hogarth Academy, during their time here from nursery and reception through to year Six is to have an excellent academic journey through all the year groups and leave here attaining above the national average and ready for secondary school. As we all know, there are other things that enrich our learning as human beings and we always aim to make learning at Hogarth exciting and memorable for our children. We have, with the children, devised a list of experiences (promises) that we will do our very best to ensure all children experience during the time they are here at Hogarth Academy. We have already completed one, by having a theatre in school showing a traditional pantomime and you will see later in this newsletter we are planning to achieve another at the end of the year with our trip to Mablethorpe.

If you know of anyone who could help us achieve some of these, please contact school, especially the behind the scenes visits to supermarkets and restaurant visits.

At Hogarth Academy, we promise that:

- You will participate in learning across all areas of the National Curriculum.
- You will build on previous learning every year.
- When you leave here to go on to secondary school, you will be more than ready for your next steps.

During your time here from Early Years to Year 6, you will have the opportunity to:



Visit an art gallery



Watch a traditional pantomime



See a play at the theatre



See live animals at a zoo/wildlife park



See a live music performance



Stay overnight away from home



Travel on a tram, bus and train



Go behind the scenes of a large supermarket, factory or restaurant



Eat a meal at a restaurant with tablecloths and waiting staff



Grow plants



Eat fruit and vegetables that you have grown



Look after an animal



Learn how to swim



Go to the seaside to ride a donkey and have an ice cream



Walk through the forest or countryside

Advance Notice – Whole School Trip to Mablethorpe



As part of our learning in the summer term and one of our Hogarth Promises, we have usually taken all the children to Mablethorpe for the day to support their geography learning, comparing different towns and regions as well as to support their life experiences of a traditional seaside visit. It is hoped with Covid restrictions diminishing, we will be able to go this year, at the end of the summer term in July.

We just ask for parents to contribute towards the cost of the coach travel that day (usually around £12.00 per child) We know this is a lot of money for some families, hence the advance notice .We will let you know at the end of this term, the date and exact cost. The school council will be organising fundraising activities over the next few months to collect enough money for each child to have an ice-cream and a donkey ride on the visit too.

Dairy Dates

This is a really short half term and along with still being cautious around parents in school due to Covid, there isn't much in the diary, yet! We will continue to do our Friday Marvellous Me messages about the week ahead, these have been really well received by everyone. Thank you.

Date	Event
7 th Feb	Only Tuesday after school club this week, no other clubs unless informed otherwise
9 th Feb	School Council fundraising for Mablethorpe – watch this space for more information
8 th Feb	Bikeability classes start for Year Six in school time.
11 th Feb	School closes for February Half Term
21 st Feb	School reopens for Spring Term 2
1 st + 2 nd March	Parents Evenings

PTFA Meeting with Miss Cooper

Watch this space for more details about a meeting later in the term regarding the setting up of our PTFA with Miss Cooper.

Parking at the school entrance!! PLEASE STOP

There are double yellow lines on the road at the entrance to school for a reason – please do not park on these to drop your child off or collect. It makes the road use dangerous for other drivers and pedestrians. Thank you for your cooperation in this matter.



COVID-19 FAQs – January 2022

What is the position of individuals without symptoms returning after 10 days if their lateral flow (LFD) is still positive?

- They may return to their education setting and should not take any more LFD tests after the 10th day of their isolation period even if they have a positive LFD test result.
- This is because they are unlikely to be infectious after the 10th day of their isolation period. If they still have a high temperature after 10 days or are otherwise unwell, they should stay at home and seek medical advice.
- Please follow the [Stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection - GOV.UK \(www.gov.uk\)](#)

When can staff and pupils return after negative LFD tests?

- Staff and pupils can take an LFD test from 6 days after the day their symptoms started (or the day their test was taken if they did not have symptoms), and another LFD test on the following day. The second LFD test should be taken at least 24 hours later. If both these test results are negative, and

they do not have a high temperature, they may end self-isolation immediately after the second negative test result.

- They should stop testing after they have had 2 consecutive negative test results and can return to their education setting on the 7th day if they have tested negative in the morning.



The general guidance for the public says that people ending isolation from day 7 should limit close contact with other people outside their household, especially in crowded places. What is the situation for individuals in schools who end their isolation from day 7?

If staff and pupils have tested on the morning of day 7, they are able to end self-isolation, and return to their education setting. We know that face to face learning is incredibly important for children and young people’s education and wellbeing. Education settings have infection control measures in place, including enhanced hygiene measures, ventilation and a regular asymptomatic testing programme that helps to reduce the risk of transmission.

Is there any reason why primary schools shouldn’t ask their pupils to test weekly or twice weekly, if families are willing to do so ?

Public health advice from UK Health Security Agency advises that there are limited public health benefits attached to regularly testing younger children with LFD coronavirus (COVID-19) tests. Local health teams can agree with primary schools to advise their students/pupils who are identified by NHS Test & Trace as close contacts to undertake daily LFD testing. Testing primary aged children is left to parental discretion, and test kits for primary aged pupils can be accessed via gov.uk or their local pharmacy.



NEWSLETTER 2022

Nottingham **citizens**

Please see the latest update from Nottingham Citizens on our website .From January 2022 LEAD Academy Trust will be working more closely with Nottingham Citizens to enable our community to connect effectively with other civic institutions; and address the many issues young people and their families face beyond the 'school gates'. If you would like further information or have time to come on board with our team, please speak to Mrs Martin or Mrs Peachornby.

And finally



Thank you ,

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